



CEEB: 200068

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2020-2021 School Profile

Mission Statement Hyde School provides students with a comprehensive, co-curricular college preparatory education through challenging academic work, a rigorous character and family education curriculum, and opportunities for community leadership. Our mission is to develop character to discover unique potential.

General Hyde School is an independent, coeducational college preparatory boarding school with emphasis on helping students discover their strengths and grow as confident prepared leaders. We believe that for students to succeed – now and for the rest of their lives – they must develop the values, habits, and resilience that are the hallmarks of strong character.

All juniors take the PSAT, ACT and/or SAT; one hundred percent of seniors apply to college before the end of their senior year. Our boarding school campus is located in Bath, Maine with approximately 70* students, one hundred percent of which are boarding students. Students who attend come from throughout the United States and international locations, including the continents of Asia, Europe, and Africa.

Admissions Hyde School admits students without regard to race, nationality or gender, who demonstrate academic aptitude and a desire to develop strong personal character and leadership. Admission to Hyde is based on a review of the student’s prior academic record, educational testing, and an in-depth interview of the student and family. Due to the character education aspect of the curriculum, it is preferred that students spend a minimum of two years at the school prior to graduation.

Accreditation Hyde School is accredited by the New England Association of Schools and Colleges (NEASC).

Curriculum As a college preparatory school, Hyde School’s co-curricular learning program requires rigor in all aspects of a student’s experience. The academic year operates on a trimester basis. Advanced Placement and Honors courses are offered without restriction. Students carry five to six college-preparatory academic courses, as well as the Hyde Character and Leadership Seminar, participate in interscholastic athletics each season, perform daily campus jobs, participate in multi-media performing arts productions, engage in community leadership in partnership with faculty, and regularly evaluate their character growth with input from peers, parents, and faculty.

In grades 9 through 12 students must earn a minimum of 18 academic credits, distributed as follows:

English	4	Science	3	Social Studies	3
Mathematics	3	Foreign Language	2	Electives/Arts	3

Grading	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>
	100 - 90	89 - 80	79 - 70	69 - 65	Below 65

In the classroom, student performance is evaluated based on academic achievement and learning attitude. Grade point averages on a 100 point scale are weighted for AP (ten points) and honors (five points) courses. The cumulative average is based on years at Hyde School only—prior high school grades are not included in the reported cumulative GPA; although the grades are included on the official transcript. We do not rank our students.

*Hyde School’s enrollment reflects our intention to reduce the size of our student body due to the COVID-19 global pandemic. We hope to increase enrollment to 80-90 students by mid-academic year.

COVID-19 PANDEMIC RESPONSE

In the spring of 2020, based on state and federal guidelines regarding COVID-19, Hyde School moved all portions of our co-curricular learning program to remote platforms for the last quarter of the 2019-2020 academic year. Synchronous classes were held Monday through Thursday on a block schedule. Character and Family Education curricula continued through daily meetings using the same platforms. This also included four evening webinars for students and families. Students reported weekly on their physical fitness and progress through the term in lieu of participation in athletics.

Academically, we continued with a numerical grading system to maintain a demanding academic program, while taking into consideration the effects of stress and uncertainty experienced by the student body. Attendance was required at all live virtual meetings and classes, yet teachers were encouraged to be flexible and understanding in their grading practices. Individual, case-by-case student situations were taken into consideration regarding access to technology and the program was modified to fit those students' needs.

This summer 2020, Hyde School opened its doors for in-person learning with significant modifications to daily campus life. To accommodate health and safety measures pursuant to federal, state, and local guidance, adjustments were made to our schedule (five 45-minute blocks) and our athletics program (no interscholastic competition). Hyde has also intentionally reduced enrollment so that students may have their own room. We are a smaller community, and, therefore, our offerings, both academic and extracurricular were adapted accordingly.

Hyde School plans to transition to a remote program, similar to Spring 2020, following Thanksgiving 2020 with students returning to campus in early 2021.

Graduation

Seniors demonstrate considerable leadership in partnership with the faculty. Every aspect of student life on campus encourages seniors to serve as role models and set the tone for the school-wide character culture.

Hyde School's graduation requirements embody a quest for personal excellence in academic achievement and character education. In addition to satisfactorily completing the academic requirements, every senior participates in an intense 40-hour personal character evaluation process. This occurs during the final trimester of his/her senior year and involves all members of the senior class and the faculty. The evaluation culminates with seniors making a speech representing their personal principles and standards.

Academic Courses

English

English 9 ^H
English 10 ^H
English 11 ^H
English 12 ^H

ESL

ESL: Basic Literacy
ESL II: Intermediate Literacy/Advanced Literacy

Foreign Language

Spanish 1 ^H
Spanish 2 ^H
Spanish 3 ^H
Spanish 4 ^H

History

20th Century World History ^H
Government ^H
U.S. History* ^H
AP U.S. History
World History * ^H

Mathematics

Algebra 1 ^H
Algebra 2 ^H
Geometry ^H
College Algebra
PreCalculus ^H
Calculus ^H
AP Calculus AB
AP Calculus BC

Science

Biology ^H
Chemistry ^H
AP Environmental Science
Environmental Science Topics ^H
Physics ^H
AP Physics 1

STEAM

Digital Media and Production
Introduction to Robotics
Innovation Lab / Maker Space

The Arts

Foundations in Art
AP Studio Art
Musical Performance
Theater/Drama

Other:

Sports Management

SAT Profile: Mid-Range on 1600 scale (25-75%) and Mean scores for the Classes of 2017, 2018 and 2019 are:
Evidence Based Reading/Writing: **485-605** and **543**, Math: **480-610** and **541**, Writing: **23-21** and **27**

ACT Profile: Composite Score: Middle **16-25** and Mean score **22**

College Acceptances: Here is a sampling of colleges to which Hyde graduates in the classes of 2018-2020 were offered admission.

Albany Pharm/HealthSci	Florida State University	Pomona College	University of Alabama
American University	Furman University	Pratt Institute	Univ of North Carolina
Arizona State Univ	George Mason University	Providence College	University of Texas
Assumption College	Gonzaga University	Purdue University	Tulane University
Bard College	High Point University	Quinnipiac University	Union College (NY)
Belmont University	Hobart & William Smith C	Regis College	Univ of California (multiple)
Berklee College of Music	Hofstra University	Rensselaer Polytechnic Inst	Univ of Colorado
Binghamton University	Ithaca College	Rhode Island School Design	University of Connecticut
Boston University	Johnson & Wales Univ	Roanoke College	University of Denver
Bowdoin College	Keene State College	Rochester Institute Tech	University of Hartford
Brandeis University	Lafayette College	Roger Williams University	University of Maine
Bryant University	Lake Forest College	Rutgers University	Univ of Maryland
California State Poly Univ	LaSalle College	Sacred Heart University	Univ of Massachusetts
Castleton University	Lasell College	Saint Joseph's College-ME	University of Miami
Champlain College	Lehigh University	Saint Mary's College CA	Univ of New Hampshire
Chapman University	Lesley University	Saint Michael's College	University of New Haven
Clark University	Limestone College	San Diego State Univ	University of Oregon
Clarkson University	Loyola Univ Maryland	School of Art Inst. Chicago	University of Pittsburgh
Clemson University	Manhattanville College	Skidmore College	University of Puget Sound
Coastal Carolina Univ	Marymount University	Springfield College	University of Redlands
Colgate University	McGill University	St. Francis College	University of San Francisco
College of Charleston	Merrimack College	St. Lawrence University	University of South Carolina
College of William & Mary	Michigan State University	Stevens Inst. of Tech	University Southern Indiana
Colorado State Univ	Mitchell College	Stonehill College	University Southern Maine
Columbia College Chicago	Monmouth University	Stony Brook University	Univ of Tennessee
Concordia Univ - Montreal	Montana State Univ	Suffolk University	University of Vermont
Connecticut College	Muhlenberg College	SUNY Albany	University of Washington
Curry College	New England Inst of Tech	Syracuse University	Univ of Wisconsin
Dickinson College	North Carolina State Univ	Temple University	Ursinus College
Drexel University	Northeastern University	Texas A&M University	Virginia Tech
Eastern CT State Univ	Northern Vermont Univ	Catholic Univ of America	Warner Pacific University
Eckerd College	Old Dominion University	College of Wooster	West Virginia University
Elon University	Pace Univ, NYC	Culinary Inst of America	Western New England Univ
Endicott College	Pennsylvania State Univ	George Washington Univ	Wheaton College MA
Fairfield University	Pitzer College	Ohio State University	Worcester Poly Inst.