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WHEN YOU NEED HELP

If you have specific questions concerning your student, please call:

1. Discovery Group Leader
Please feel free to contact your students Discovery Group Leader with any questions concerning your student. You will be given their name at registration.

2. Dean's Area
Dean of Students: Tom Bragg
Administrative Assistant: Rebecca Skolnik
Fax # 207-443-1450
207-433-7151 tbragg@hyde.edu
207-443-7119 rskolnik@hyde.edu

3. Academic Office
Director of Studies: Crystal Peltzer
Dean of Instruction: Sarah Sargent
Registrar: Susan Dube
Fax # 207-443-7146
207-443-7199 cpeltzer@hyde.edu
207-443-7121 ssargent@hyde.edu
207-443-7141 sdube@hyde.edu

4. Biggest Job Family Program
Director of Biggest Job Family Program: Mary Moore
FLC Coordinator: Lori Cooke
Regional Coordinator: Sara Levensohn
Fax # 207-443-1450
207-443-7120 mmoore@hyde.edu
207-443-7005 lcooke@hyde.edu
207-443-7105 slevensohn@hyde.edu

5. Head of School
Head of School: Laura Gauld
Associate Head of School: Rich Truluck
Executive Assistant: Susan Brennan
Fax # 207-443-1450
207-443-7100 lgauld@hyde.edu
207-443-7135 rtruluck@hyde.edu
207-443-7105 sbrennan@hyde.edu

6. Emergency Calls – When school is in session
Monday through Friday:
8:00 am to 4:00 pm: Front Desk 207-443-5584
After 4:00 pm: Duty Team 207-841-3016
Saturday and Sunday: Duty Team 207-841-3016

7. Health Office
Director of Health Services: Katie Gillihan
Nurse: Kylie Rossignol
LCSW, School Counselor: Lori Hobart
Administrative Assistant: Sandra Beaulieu
Fax # 207-443-7187
207-443-7186 kgillihan@hyde.edu
207-443-7186 krossignol@hyde.edu
207-443-7195 lhobart@hyde.edu
207-443-7186 sbeaulieu@hyde.edu

8. Technology
Director: Joel Randazza
Fax # 207-443-7190 jrandazza@hyde.edu
207-443-7190 jrandazza@hyde.edu

9. Athletics
Director: Stefan Jensen
Athletic Trainer: Murphy Duffy
Athletic Trainer: Kearney Gutierrez
Fax # 207-443-7380 sjensen@hyde.edu
207-443-7144 mduffy@hyde.edu
207-443-7381 kgutierrez@hyde.edu
Dorm Phone Numbers

**GOVERNORS HALL:**
1st Floor Rooms 101-107  207-443-1061
1st Floor Rooms 108-114  207-443-1064
2nd Floor Rooms 201-205  207-443-1060
2nd Floor Rooms 206-212  207-443-1074

**FIELD HOUSE:**
207-443-2280  207-443-9301

**MIDDLE DORM:**
207-443-8008  207-443-8046

**DECK HOUSE:**
207-386-8822  207-443-9802

**BROOK HOUSE:**
207-443-9247  207-443-9854

**EMERO HOUSE:**
207-443-9859

You may also connect with any of our Hyde Faculty members by going to our website.
The link for the faculty directory is as follows:

www.hyde.edu/directory
Returning Student Checklist

Health Forms completed and returned to the Health Office
Questions: Sandra Beaulieu 207-443-7186 - E-mail: sbeaulieu@hyde.edu

Return to School travel plans finalized
Tuesday, September 3, 2019 – All Seniors and Post Graduates return by 2:00 pm
Thursday, September 5, 2019 – New student registration 9:00 am
Thursday, September 5, 2019 – Underclassmen return by 2:00 pm

Questions regarding Athletics:
Stefan Jensen 207-443-7380 - E-mail: sjensen@hyde.edu

FLC date(s) scheduled with Family Education Department
Questions: Sara Levensohn 207-443-7105 - E-mail: slevensohn@hyde.edu

Tuition and Fees paid
Questions: Business Office 207-443-7375 - E-mail: lfourre@hyde.edu

Transcripts for new students
Questions: Crystal Peltzer: 207-443-7199 - E-mail: cpeltzer@hyde.edu

Forms Completed at enrollment:
□ Media Release Form
□ Damage to School Property Form
□ Computer Acceptable Use Policy Form
Questions: Wanda Smith 207-443-7102—E-mail: wsmith@hyde.edu
## HYDE SCHOOL - FAMILY CALENDAR 2019-2020

### SUMMER 2019

<table>
<thead>
<tr>
<th>Start-Sunday</th>
<th>End-July 7</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>June 1-7</td>
<td>Wild Maine Adventure-Session 1</td>
<td></td>
</tr>
<tr>
<td>July 7-August 4</td>
<td>Summer Leadership Challenge (SLC Family Weekend Aug 2-4)</td>
<td></td>
</tr>
<tr>
<td>July 8-August 1</td>
<td>Academic Onward</td>
<td></td>
</tr>
<tr>
<td>August 4-30</td>
<td>Wild Maine Adventure-Session 2</td>
<td></td>
</tr>
</tbody>
</table>

### SCHOOL YEAR 2019---2020

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday</td>
<td>September 3</td>
<td>All Seniors and Post Graduates return by 2:00 pm</td>
</tr>
<tr>
<td>Thursday</td>
<td>September 5</td>
<td>Underclassmen &amp; New Student Registration 9:00 am</td>
</tr>
<tr>
<td>Saturday</td>
<td>September 14</td>
<td>ACT Test Date</td>
</tr>
<tr>
<td>Saturday</td>
<td>October 5</td>
<td>SAT Test Date</td>
</tr>
<tr>
<td>Wednesday</td>
<td>October 16</td>
<td>PSAT – All Juniors</td>
</tr>
<tr>
<td>Thursday</td>
<td>October 24</td>
<td>Fall Family Weekend Registration 3:00 pm - 6:00 pm</td>
</tr>
<tr>
<td>Saturday</td>
<td>October 26</td>
<td>ACT Test Date</td>
</tr>
<tr>
<td>Sunday</td>
<td>October 27</td>
<td>Fall Family Weekend ends at 12:00 pm</td>
</tr>
<tr>
<td>Saturday</td>
<td>November 2</td>
<td>SAT Test Date</td>
</tr>
<tr>
<td>Friday</td>
<td>November 22</td>
<td>Students Dismissed for Fall Break 7:00 am</td>
</tr>
<tr>
<td>Monday</td>
<td>December 2</td>
<td>Students Return from Fall Break by 7:00 pm</td>
</tr>
<tr>
<td>Saturday</td>
<td>December 7</td>
<td>SAT Test Date</td>
</tr>
<tr>
<td>Friday</td>
<td>December 20</td>
<td>Students Dismissed for Winter Break 7:00 am</td>
</tr>
<tr>
<td>Monday</td>
<td>January 6</td>
<td>Students Return from Winter Break by 7:00 pm</td>
</tr>
<tr>
<td>Saturday</td>
<td>February 8</td>
<td>ACT Test Date</td>
</tr>
<tr>
<td>Friday</td>
<td>March 6</td>
<td>Students Dismissed for Spring Break 7:00 am</td>
</tr>
<tr>
<td>Saturday</td>
<td>March 14</td>
<td>SAT Test Date</td>
</tr>
<tr>
<td>Monday</td>
<td>March 23</td>
<td>Students Return from Spring break by 7:00 pm</td>
</tr>
<tr>
<td>Saturday</td>
<td>April 4</td>
<td>ACT Test Date</td>
</tr>
<tr>
<td>Thursday</td>
<td>April 23</td>
<td>Spring Family Weekend Registration 3:00 pm - 6:00 pm</td>
</tr>
<tr>
<td>Sunday</td>
<td>April 26</td>
<td>Spring Family Weekend Ends 12:00 pm</td>
</tr>
<tr>
<td>Saturday</td>
<td>May 2</td>
<td>SAT Test Date for All Juniors</td>
</tr>
<tr>
<td>Friday</td>
<td>May 29</td>
<td>Baccalaureate 4:00 pm; Senior Family BBQ 6:00 pm</td>
</tr>
<tr>
<td>Saturday</td>
<td>May 30</td>
<td>Graduation 10:00 am (Mandatory Attendance; Dismissal After Ceremony)</td>
</tr>
</tbody>
</table>

TOEFL testing will be offered in September, October, November, December & April – specific dates to be determined.
COLLEGE OFFICE CALENDAR
2019/2020

FALL TERM

September 14  ACT (Registration Deadline: August 16)
October      TBD TOEFL (International Students)
October 5    SAT (Registration Deadline: September 6)
October 16   PSAT – Sophomores and Juniors Only
October 24-27 Fall Family Weekend

Financial Aid and College Counseling Workshops for Senior Families

October 26  ACT (Registration Deadline: September 27)
November    TBD TOEFL (International Students)
November 1-30 University of California Application Submission Period
November 2  SAT (Registration Deadline: October 3)
November 15 Deadline for Early Decision Applications
November 22 Students Depart for Fall Break – Seniors Visit Colleges

WINTER TERM

December    TBD TOEFL (International Students)
December 7  SAT (Registration Deadline: November 8)
December 10 All College Work Due for January 1 Application Deadlines
December 14 ACT (Registration Deadline: November 15)
December 20 Students Depart for Winter Break
January 15  All College Work Due for February 1 Application Deadlines
February 8  ACT (Registration Deadline: January 10)
February 15 Mid-Year Reports Made to Colleges Upon Request
March 6     Students Depart for Spring Break – Junior College Visits
March 14    SAT (During Spring Break, Take at Home; Registration Deadline: February 14)

SPRING TERM

April 4      ACT for Juniors (Registration Deadline: March 6)
April 23-26  Spring Family Weekend

College Counseling Information Session for Junior Families

April TBD    National College Fair for Juniors
May 1        Candidate Reply Date (Deadline for College Deposits)
May 2        SAT for Juniors (Registration Deadline: April 3)
June 6       SAT (Take at Home; Registration Deadline: May 8)
June 15      Senior Final Transcripts Sent to Attending Colleges
FAMILY LEARNING CENTER (FLC) SCHEDULE

<table>
<thead>
<tr>
<th>FLC #</th>
<th>Start Date</th>
<th>End Date</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><strong>2019</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>FLC 1</strong></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Thursday, September 26</td>
<td>Sunday, September 29</td>
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</tr>
<tr>
<td></td>
<td><strong>FLC 2 condensed</strong></td>
<td></td>
<td></td>
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<td></td>
<td>Tuesday, October 22</td>
<td>Thursday, October 24</td>
<td></td>
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<tr>
<td></td>
<td>Thursday, October 24</td>
<td>Sunday, October 27</td>
<td>FALL FAMILY WEEKEND</td>
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<td></td>
<td><strong>FLC 3 A</strong></td>
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<td></td>
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<tr>
<td></td>
<td>Thursday, November 7</td>
<td>Sunday, November 10</td>
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<td></td>
<td><strong>FLC 3 B</strong></td>
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<tr>
<td></td>
<td>Thursday, November 7</td>
<td>Sunday, November 10</td>
<td>Adoption FLC</td>
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<tr>
<td></td>
<td>Friday, November 22</td>
<td>Monday, December 2</td>
<td>Thanksgiving Break</td>
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<tr>
<td></td>
<td><strong>FLC 4</strong></td>
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<td></td>
<td>Thursday, December 5</td>
<td>Sunday, December 8</td>
<td>December 7 SAT (no Juniors)</td>
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<tr>
<td></td>
<td>Friday, December 20</td>
<td>Monday, January 6</td>
<td>Winter Break</td>
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<tr>
<td></td>
<td><strong>2020</strong></td>
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<tr>
<td></td>
<td><strong>FLC 5 condensed</strong></td>
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<tr>
<td></td>
<td>Friday, January 10</td>
<td>Sunday, January 12</td>
<td>Sibling FLC</td>
</tr>
<tr>
<td></td>
<td>Friday, January 17</td>
<td>Sunday, January 19</td>
<td>MLK Weekend</td>
</tr>
<tr>
<td></td>
<td><strong>FLC 6</strong></td>
<td></td>
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<tr>
<td></td>
<td>Thursday, February 6</td>
<td>Sunday, February 9</td>
<td>Saturday, February 8 ACT test</td>
</tr>
<tr>
<td></td>
<td><strong>FLC 7</strong></td>
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<tr>
<td></td>
<td>Thursday, February 13</td>
<td>Sunday, February 16</td>
<td></td>
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<tr>
<td></td>
<td>Friday, March 6</td>
<td>Monday, March 23</td>
<td>Spring Break</td>
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<tr>
<td></td>
<td><strong>FLC 8</strong></td>
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<td></td>
<td>Thursday, March 26</td>
<td>Sunday, March 29</td>
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<td></td>
<td><strong>FLC 9</strong></td>
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<td></td>
<td>Thursday, April 2</td>
<td>Sunday, April 5</td>
<td>Saturday, April 4 ACT test</td>
</tr>
<tr>
<td></td>
<td><strong>FLC 10 condensed</strong></td>
<td></td>
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<tr>
<td></td>
<td>Tuesday, April 21</td>
<td>Thursday, April 23</td>
<td></td>
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<tr>
<td></td>
<td>Thursday, April 23</td>
<td>Sunday, April 26</td>
<td>SPRING FAMILY WEEKEND</td>
</tr>
<tr>
<td></td>
<td>Friday, May 29</td>
<td>Saturday, May 30</td>
<td>Baccalaureate and Graduation</td>
</tr>
</tbody>
</table>

All FLCs begin at 7:00 pm on the first date and end at 12:00 noon on the last date.

To sign up, please contact Sara Levensohn in the Biggest Job Family Program Office at 207-443-7105 or slevensohn@hyde.edu or go to the Hyde website / Current Families / Register FLC.
HYDE SCHOOL
2019 - 2020
FAMILY LEARNING CENTER (FLC) SCHEDULE

2019-20 Wilderness FLC Dates
September 21-25
October 5-9  (note: Yom Kippur is Oct 8-9)
February 1-5

All WFLCs begin at 7:00 pm on the first date and end at noon on the last date.
WFLCs begin and end on the Hyde School campus. There is no additional charge for this wilderness experience at the Black Wilderness Preserve in Eustis, Maine.

For more information, please contact Mary Moore or Sara Levensohn in the Family Education office - (207) 443-7102 or (207) 443-7105 (slevensohn@hyde.edu).

Important Notes for FLC sign up

• Please sign up for an FLC as soon as possible. Space in each session is limited.

• We strongly recommend that Senior and PG parents do an FLC with their student before the Winter Break.

• Things to check before scheduling your FLC:
  
  o Your student’s athletic schedule – February athletic season is very busy and may require lengthy travel for your student.

  o SAT or ACT Tests – Check with your student to be sure he/she has not signed up for these tests during the FLC you have selected.

  o Be sure that your Winter Regional Retreat date does not conflict with the FLC you have selected.
HEALTH OFFICE INFORMATION

HEALTH OFFICE HOURS:
The Health Office is open Monday thru Friday from 7 AM – 3 PM.
The Health Office is open 7 days a week for medication administration.
There is on-call emergency nursing coverage 24 hours per day, 7 days per week.

Hyde School Health Office
616 High St.
Bath, Maine 04530
Phone 207-443-7186 Fax 207-443-7187

TRANSPORTATION (Health Appointments):
Brunswick Taxi will provide transportation to area appointments through the Health Office. Taxi fees are approximately $9-$12 each way. This fee is deducted from your student’s account. Driving services are usually available Monday - Saturday from 7:30 AM to 9:00 PM.

HEALTH INSURANCE/MEDICAL BILLS:
All students are required to have health insurance. You must provide a copy of your student’s health insurance card to the School Health Center. You will be billed directly by health care providers for costs incurred that are not covered by health insurance.

MEDICATION:
Please review Hyde School Medication Policies. All policies were written with your child’s safety in mind and must be adhered to.

PHARMACY:
If your child takes any prescription medications, over the counter medications, vitamins or supplements, Hyde requires that you register with Pack My Rx to get everything dispensed by them for your child. Please complete your registration at www.packmyrx.com with as much anticipation as possible. All prescriptions and medications must be sent to the school through Pack My Rx. Hyde will not accept medications from home.

ROUTINE EXAMINATIONS:
Routine examinations, i.e. sports physicals, dental, eyes, & GYN should be made at home with your personal physicians. Most of these exams need to be made 4 - 6 weeks in advance, so please keep your child’s school schedule in mind so they can be seen during school breaks. Please understand that we have many students to care for and do not have the opportunity to schedule their routine exams.
SURGERY:
Should your child require surgery, arrangements will need to be made for them to return home for the procedure and/or convalescence.

SCHOOL PHYSICIAN:
Dr. David Enright is the Hyde School Bath physician. He and his covering group are also available for telephone consultation 7 days a week from 8:30–9:00 AM, 1:30-2:00 PM and 5:30-6:00 PM. In the event that your child needs to see the physician, your student will be asked to contact you for parental permission. In the event you cannot be reached, the signed Medical Consent form in your student’s file gives us permission to have your student seen without delay. We will provide Mid Coast Pediatrics with your up-to-date insurance information; you will be responsible for making payment arrangements.

Mid Coast Pediatrics
121 Medical Center Dr.
Brunswick, Maine 04011
Phone: 207-721-8333 Fax: 207-798-4618

ORTHOPEDIC REFERRALS:
Orthopedic issues and sports/school injuries are initially reviewed by the Hyde School trainer. In the event that an orthopedic appointment is warranted, parents will be contacted. Again, this will give you the opportunity to review your insurance coverage and make any necessary calls.

Dr. Stephen Katz
Coastal Orthopedics & Sports Medicine
14 Thomas Point Rd.
Brunswick, Maine 04011
Phone: (207) 442-0325

Orthopedic Associates
22 Station Avenue
Brunswick, Maine 04011
Phone: (207)721-8411

Orthopedists at Mid Coast Medical Group
430 Bath Rd.
Brunswick, ME 04011
Phone: (207) 442-0350
Mission Statement
Hyde School provides students with a comprehensive college preparatory education through challenging academic work, a rigorous character education curriculum, and opportunities for community leadership.

General
Hyde School is an independent, coeducational college preparatory boarding school with an emphasis on the academic challenge, character education, and student leadership. All juniors take the PSAT, ACT and/or SAT; one hundred percent of seniors apply to four-year colleges during the senior year. Our boarding campus is located in Bath, Maine with approximately 150 students, close to one hundred percent are boarding students. Students who attend from throughout the United States comprise eighty percent of the student body. The remaining twenty percent yield from international locations, including the continents of Asia, Europe, and Africa. Please note that in June 2017, Hyde consolidated its Woodstock, CT campus onto its Bath, ME campus, deploying more resources toward the enhancement of curriculum, faculty, and facilities and setting the future of the school on an accelerated path to excellence.

Admissions
Hyde School admits students without regard to race, nationality or gender, who demonstrate academic aptitude and a desire to develop strong personal character and leadership. Admission is based on a review of the prior academic record, educational testing and an in-depth interview of the student and parents. Due to the character education aspect of the curriculum, it is preferred that students spend a minimum of two years at the school prior to graduation.

Accreditation
Hyde School is accredited by the New England Association of Schools and Colleges (NEASC).

Curriculum
As a college preparatory school, Hyde School’s curriculum reflects rigorous challenges in all aspects of a student’s experience. The academic year consists of two semesters. Advanced Placement and Honors courses are offered without restriction. Students carry five to six college-preparatory academic courses, participate in interscholastic athletics each semester, perform daily campus jobs, participate in multi-media performing arts productions, engage in community leadership in partnership with faculty, and regularly evaluate their character growth with input from peers, parents, and faculty.

In grades 9 through 12, students must earn a minimum of 18 academic credits, distributed as follows:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>Foreign Language</td>
<td>2</td>
</tr>
<tr>
<td>Electives/Arts</td>
<td>3</td>
</tr>
</tbody>
</table>

Grading

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>100 - 90</td>
</tr>
<tr>
<td>B</td>
<td>89 - 80</td>
</tr>
<tr>
<td>C</td>
<td>79 - 70</td>
</tr>
<tr>
<td>D</td>
<td>69 - 65</td>
</tr>
<tr>
<td>F</td>
<td>Below 65</td>
</tr>
</tbody>
</table>

In the classroom, student performance is evaluated based on academic achievement and learning attitude. Grading is quite rigorous. Grade point averages on a 100 point scale are weighted for AP (ten points) and honors (five points) courses and include academic subjects only. The cumulative average is based on years at Hyde School only—prior high school grades are not included in the reported cumulative GPA; although they are included on the official transcript. A junior year grade distribution is provided for each student.

Graduation
Seniors demonstrate considerable leadership in partnership with the faculty. They oversee all aspects of student life on campus, share responsibility for the school-wide academic tenor, provide dormitory oversight and disciplinary system administration, and supervise athletics and campus job programs.

Hyde School’s graduation requirements embody a quest for personal excellence in academic achievement and character education. In addition to satisfactorily completing the academic requirements, every senior participates in an intense 40-hour personal character evaluation process. This occurs during the final trimester of his/her senior year and involves all members of the senior class and the faculty. The evaluation culminates with seniors making a speech representing their principles and standards.
### Academic Courses

<table>
<thead>
<tr>
<th><strong>Social Sciences</strong></th>
<th><strong>Mathematics</strong></th>
<th><strong>Science</strong></th>
<th><strong>Other:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>World History H</td>
<td>Algebra 1 H</td>
<td>Biology H</td>
<td>Intro to Sports Management</td>
</tr>
<tr>
<td>U.S. History H</td>
<td>Algebra 2 H</td>
<td>Chemistry H</td>
<td>SAT Prep</td>
</tr>
<tr>
<td>AP U.S. History</td>
<td>Geometry H</td>
<td>Environmental Science Topics H</td>
<td></td>
</tr>
<tr>
<td>Current Events</td>
<td>College Algebra</td>
<td>Marine Biology &amp; Oceanography H</td>
<td></td>
</tr>
<tr>
<td>Economics</td>
<td>PreCalculus H</td>
<td>Physics H</td>
<td></td>
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<tr>
<td>Intro to Psychology</td>
<td>Calculus H</td>
<td></td>
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</tr>
<tr>
<td>20th Century World History H</td>
<td>AP Calculus AB</td>
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<td></td>
</tr>
<tr>
<td>Government H</td>
<td>AP Calculus BC</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SAT Profile:
Mid-Range on 1600 scale (25-75%) and Mean scores for the Classes of 2016, 2017 and 2018 are:
- Evidence Based Reading/Writing: 470-615 and 545, Math: 460-650 and 530, Writing: 24-33 and 29

### ACT Profile:
Composite Score: Middle 19-28 and Mean score 24.6

### College Acceptance:
98% of graduates in the Classes of 2016 to 2018 were admitted to four-year colleges. Here is a sampling:

- Alfred State College
- American Univ.
- Assumption College
- Austin College
- Bard College
- Beacon College
- Belmont Univ.
- Berklee College of Music
- Binghamton Univ.
- Boston College
- Bowdoin College
- Bowling Green State Univ.
- Brandeis University
- Bryant Univ.
- CA State Univ.
- Castleton Univ.
- Clark Univ.
- Coastal Carolina Univ.
- Colby College
- College of Charleston
- College of Wooster
- Colorado College
- Columbia College of Chicago
- Concordia College (Canada)
- Curry College
- DePaul Univ.
- Dickinson College
- Drexel Univ.
- Eastern CT State Univ.
- Eckerd College
- Elon Univ.
- Emerson College
- Florida Southern Univ.
- Fordham Univ.
- Furman Univ.
- George Washington Univ.
- Gettysburg College
- Goucher College
- Hampshire College
- Hampton Univ.
- High Point Univ.
- Hobart & William Smith Coll.
- Hofstra Univ.
- Indiana U. Bloomington
- Indiana Univ. of PA
- Ithaca College
- James Madison Univ.
- Johnson & Wales Univ.
- Keene State College
- Lafayette College
- Lake Forest College
- Lasell College
- Lewis & Clark College
- Loyola Univ. New Orleans
- Loyola Univ. of MD
- Lynn Univ.
- Maine Maritime Academy
- Manhattanville College
- Marist College
- Marymount Univ.
- Merrimack Univ.
- Michigan State Univ.
- Monmouth Univ.
- New York Univ.
- Northeastern Univ.
- Nova Southeastern Univ.
- Ohio State Univ.
- Ohio Wesleyan Univ.
- Old Dominion Univ.
- Pennsylvania State Univ.
- Providence College
- Purdue Univ.
- Quinnipiac Univ.
- Rensselaer Poly Inst
- Rhodes College
- Rochester Inst. of Tech.
- Roger Williams Univ.
- Rutgers Univ.
- Salve Regina Univ.
- San Diego State Univ.
- Santa Clara Univ.
- Seattle Univ.
- Simmons College
- Springfield College
- St. Joseph’s College ME
- State Univ. of NY
- Stony Brook Univ.
- Suffolk Univ.
- Syracuse Univ.
- Temple Univ.
- Texas A & M Univ.
- Trinity College
- Union College (NE)
- Univ. of Alabama
- Univ. of Arizona
- Univ. of California
- Univ. of CO at Boulder
- Univ. of Connecticut
- Univ. of Delaware
- Univ. of Denver
- Univ. of IL Urbana-Ch.
- Univ of Kings College (Canada)
- Univ. of Maine
- Univ. of Maryland
- Univ. of Massachusetts
- Univ. of NC, Asheville
- Univ. of Nevada
- Univ. of New Hampshire
- Univ. of Oregon
- Univ. of Ottawa (Canada)
- Univ. of Rhode Island
- Univ. of San Francisco
- Univ. of South Carolina
- Univ. of Southern CA
- Univ. of Southern Maine
- Univ. of Tampa
- Univ. of Texas, Austin
- Univ. of the Pacific
- Univ. of Vermont
- Univ. of Virginia
- Univ. of Washington
- Univ. of Wisconsin
- Ursinus College
- Wake Forest Univ.
- Wentworth Inst. of Technology
- Western New England College
- Wheaton College (MA)
DEAN’S OFFICE

The Dean's Office at Hyde School serves three basic functions: to ensure that each student's concerns and issues are being addressed, to provide a forum for students to develop their conscience and decision-making skills, to uphold the ethics of the school. The overall objective is to create an atmosphere where students take responsibility for themselves.

ETHICS

A discussion of discipline at Hyde School must begin with our school's ethics. Offenses against the ethical integrity of the school include lying, cheating, stealing, fighting and bullying, substance use, misuse of technology, inappropriate sexual behavior, property damage, disrespect and not adhering to the principle of Brother's Keeper. The standards pertaining to these ethics are thoroughly explained by the Dean of Students on the first night of school. Students are expected to adhere to these ethics with a positive attitude.

Ethical FAQs:

How does one misuse technology?

Hyde asks students to take a "Positive Post Pledge." The pledge requires that students only use technology in a positive way. This includes posts on social media, interpersonal email, and other forms of media sharing. We also expect students not to let technology interfere with their studies, athletics, or community involvement.

What is Brother's Keeper?

At Hyde we push students to reach for their best. That also means that students share in the responsibility of pushing their peers to their best as well. This may include, but is not restricted to, confronting other students about unsafe or unethical behavior. Ultimately we strive to create a dynamic peer culture where the students look out for each other.

ACCOUNTABILITY

When a student breaks an ethic at Hyde, he/she is generally brought to the Dean’s Office. The philosophy is to focus on honesty and the attitude of the student, rather than the behavior. A large emphasis is placed on students being accountable for their own actions and attitudes, rather than blaming someone else. Work projects, workouts, concern groups, sitting with the Peer Advisory Council (PAC) and discussions with faculty are generally all part of the process.

Accountability FAQs:

What is a 6:30?

This is an evening workout that begins at 6:30. It is generally used for minor incidents, usually involving a student’s attitude. Based on effort as opposed to ability, these workouts are intended to reinforce ethical rigor.

What is a work project/weekend project?

Occasionally, it is more beneficial to a student not to be pulled from the community completely. In this case we assign them to a specific task to be completed outside of the normal activities. It allows them the structured time to reflect on recent actions and give back to the Hyde community.

What is Work Crew/2-4?

2-4 is Hyde's name for work crew. Work crew is accountability for students who are clearly struggling with our ethics and is a chance for them to self-reflect separately from the school community. Students partner with proctors and our facilities personnel to better the Hyde environment through assigned tasks. This process combined with peer and faculty discussions has been helpful in addressing students' attitudes and behaviors. Typically, 2-4 does not interfere with the academic schedule.

What is a concern group?

A concern group consists of faculty and peers with whom a student has made a connection during their time at Hyde. This small group provides the opportunity to both support and challenge the student honestly in light of recent incidents or attitudes. It allows the student to see how their actions and attitudes affect those around them.
What is the Peer Advisory Committee?
The Peer Advisory Committee (PAC) is a group of students from each grade that assists students who may be struggling with appropriate decision making, a pattern of behavior, or any other issues involved in being a student of character at Hyde School. The PAC works in conjunction with Faculty Advisors and makes recommendations for support and accountability for their peers.

For any questions regarding the above information, please contact the Dean's Office at 207-443-7119.

Phases of Accountability:
There are three phases of accountability within the Dean’s Office at Hyde School:

**Phase One** includes first offenses with issues related to attendance, nicotine, conduct unbecoming a Hyde Student and a poor attitude. Accountability in Phase One may include things such as meeting with Peer Advisory Committee, 1-4 days on Work Crew, early morning workouts, and loss of free time, a concern meeting, etc. A call home from the Dean’s area or a Discovery Group Leader will be made to parents in these situations.

**Phase Two** accountabilities will be implemented for a demonstrated pattern of behavior that infringes on the ethics of Hyde School. Accountabilities for Phase Two infractions may include 4-9 days on Work Crew, loss of off campus privileges, shadowing a leadership student, a meeting with the Peer Advisory Committee, Sunday Work Project, early morning workout, time at Lennox Lodge, stepping away from campus, loss of free time, etc.

**Phase Three** accountabilities are implemented for any relapse of Phase One or Phase Two. Students who have participated in more serious issues of ethic breaking may be immediately considered to be in the Phase Three portion of accountabilities. As honesty is of utmost importance, students who are not able to be honest during the Dean’s area process may experience Phase Three accountabilities. These accountabilities may include 5-12 days (at least 2 weekend days) on Work Crew, School Suspension, Lennox Lodge, Summer Credit recovery, mandatory counseling (Substance Abuse, Anger Management, emotional regulation, etc.), off campus intervention, etc. Any Phase Three accountability will include the development of an action plan with the Dean, Associate Head of Head of School, the student and the parents.

For any questions regarding the above information, please contact the Dean's Office at 207-443-7119.
**HYDE SCHOOL DRESS CODE**

The Hyde School community has a commitment to connect our appearance with our highest expectations for ourselves and for each other. We seek to look sharp and respectful when engaged in the learning process.

<table>
<thead>
<tr>
<th>HYDE DRESS UNIFORM</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MEN</strong></td>
<td><strong>WOMEN</strong></td>
</tr>
<tr>
<td>Navy blue blazer; white or light blue dress shirt; khaki colored chino pants; belt; dress shoes; dress socks; Hyde tie.</td>
<td>Navy blue blazer or navy blue sweater; white or light blue shirt; khaki chino skirt, pants or khaki/white dress; dress shoes; stockings.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACADEMIC DRESS OR HYDE DRESS UNIFORM</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MEN</strong></td>
<td><strong>WOMEN</strong></td>
</tr>
<tr>
<td>Dress collared shirt; tie; tan chinos, corduroy or dress pants; belt; dress shoes; dress socks; sweater or blazer optional. <em>(Clean-shaven, hair neat with no hair dye; earring free.)</em></td>
<td>Collared dress shirt or blouse; dress/skirt that is no shorter than 3 inches above the knee; chino, corduroy or dress pants; belt; dress shoes or boots; stockings or leggings worn with skirts and dresses unless the skirt or dress is no shorter than 3 inches above the knee; sweater or blazer optional. (Dresses should have sleeves or wide straps; hair neat, with hair color in moderation; two earrings, one in each lower lobe with one additional earring optional; make-up in moderation.)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ATHLETIC DRESS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MEN and WOMEN</strong></td>
<td></td>
</tr>
<tr>
<td>Appropriate shorts and t-shirts to engage in physical exercise (preferably Hyde athletic wear); athletic socks; proper athletic footwear; Hyde warm-up gear; compression shorts for males; sports bras for females. (Sleeveless athletic shirts are covered up after exercise; hair tied up.)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CASUAL DRESS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>MEN and WOMEN</strong></td>
<td></td>
</tr>
<tr>
<td>Casual pants; shorts; appropriate t-shirts; polo shirts; sneakers; casual boots; jeans that are appropriate; yoga pants. Casual is relaxed and “neat and clean.”</td>
<td></td>
</tr>
</tbody>
</table>
SPRING DRESS CODE
Spring Dress Code is reserved for the end of the Spring term and will be granted with permission from the Head of School.

<table>
<thead>
<tr>
<th>MEN SPRING DRESS CODE</th>
<th>WOMEN SPRING DRESS CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collared short sleeved dress shirt, or polo shirt; chino shorts or pants; belt; leather shoes or sandals. (No tie required.)</td>
<td>Blouse or polo shirt, chino shorts or pants; sleeveless dresses with wide straps, skirts (skirts and dresses no shorter than 3 inches above the knee;) leather shoes or sandals.</td>
</tr>
</tbody>
</table>

PROHIBITED DRESS CODE ITEMS
Some items of clothing are expressly prohibited at Hyde School. In the case that a student arrives out of dress code, they will be asked to return to their room to change into Hyde Dress.

<table>
<thead>
<tr>
<th>PROHIBITED FOR MEN ACADEMIC DRESS</th>
<th>PROHIBITED FOR WOMEN ACADEMIC DRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pants worn below the waist</td>
<td>Clothing that reveals undergarments</td>
</tr>
<tr>
<td>Clothing with rips or tears</td>
<td>Clothing with rips or tears</td>
</tr>
<tr>
<td>Clothing displaying inappropriate messages</td>
<td>Clothing displaying inappropriate messages</td>
</tr>
<tr>
<td>Unnatural hair color</td>
<td>Unnatural hair color</td>
</tr>
<tr>
<td>Slippers as shoes</td>
<td>Slippers as shoes</td>
</tr>
<tr>
<td>Hooded Sweatshirts</td>
<td>Hooded Sweatshirts</td>
</tr>
<tr>
<td>Flip-Flops</td>
<td>Flip-Flops</td>
</tr>
<tr>
<td>Piercings</td>
<td>Facial Piercings</td>
</tr>
<tr>
<td>Elastic waist pants</td>
<td>Tight/stretch pants</td>
</tr>
<tr>
<td></td>
<td>Short skirts or dresses</td>
</tr>
<tr>
<td></td>
<td>Low cut tops/dresses</td>
</tr>
</tbody>
</table>

PROHIBITED ATHLETIC DRESS
Please remember the following prohibited items for Athletic Dress:

Tennis skirts that are more than 3 inches above the knee, any clothing that reveals undergarments, low-cut tank tops, or tank tops with thin straps, clothing with inappropriate messages, clothing with rips or tears. Shirts must be worn at all times.

Students are encouraged to work with mentor students and faculty in the dorms to start each day in appropriate dress. A student may be asked to change his/her dress if clothes do not fit, are too tight or revealing or, in general, do not represent the student’s best. If students or parents have questions regarding appropriate dress, need assistance or suggestions with where and what to buy for dress code, school personnel are always available to help.
Items for Student’s Room
Alarm Clock
Blanket
Clothes Hangers
Laundry bag/hamper
Laundry detergent
Pillow/Pillowcase
Towels
Twin bedding

Toiletries
Antiperspirant/deodorant
Hairbrush
Personal items
Shampoo/conditioner
Soap
Sunscreen
Toothpaste/toothbrush

Men’s Clothing
“Hyde Dress” Outfit
Belt – brown/black (leather)
Dress code pants (tan chinos)
Dress code shoes (leather)
Navy blue blazer
Sweaters
Rain jacket
Shirts – collar/button down
Dress Socks
Ties
Underwear
Winter jacket
Winter shoes

Women’s Clothing
“Hyde Dress” Outfit
Dress code pants (tan chinos)
Dress code shirts
Dress code shoes (leather)
Dresses/skirts
Sweaters
Rain gear
Dress Socks, stockings, tights
Underwear
Winter jacket
Winter shoes

Athletic Clothing
Athletic shoes
T-shirts
Cleats for field sports
Sports bras for women
Athletic shorts
Sweatshirts/pants
Compression shorts
Athletic socks

Prohibited Items
Alcohol
Drugs / drug paraphernalia
Tobacco of any kind
Appliances (hot plate, microwave, coffee maker, iron, etc.)
Health supplements
Incense, candles, matches, lighter
Pets
Pornography of ANY form
Weapons
Computer Monitors or TV’s over 27”

Recommended
Lockable container for valuables

Optional Items
Bicycle and lock
Camera
Computer/printer – Monitors must be <27”
Desk lamp
Fan
Hair dryer
Musical instrument
Personal books
Helmet (must be worn with bikes, skates, skateboards, scooters, etc.)
Houseplants
Sleeping bags
Backpack
Wastebasket
Appropriate posters / room décor

Hyde School is not responsible for replacing lost or stolen items.
Off-Campus Request Procedure

Please call the Dean's Office when requesting that your child go off campus for any reason. Where possible, contact the Dean two weeks prior to the requested departure date. The student will fill out an Off-Campus Request Form, which can be picked up in the Dean's Office.

The Dean of Students office grants permission for students to leave the campus overnight. The nature of a Hyde education requires significant commitment from the students and families. We expect our students to participate in all school activities including academics, athletics, performing arts, dorm activities, jobs, the family program, and wilderness trips. We understand however that some absences are needed for specific situations. Please call the Dean's Office before making off-campus decisions in order to discuss scheduling and priority considerations.

Procedures:

1. Parents must obtain permission for absence from the Dean's Office by calling (207) 443-7119. Please do not make travel arrangements until permission is granted.

2. Once permission is given, the student will receive an Off Campus Request Form from the Dean's Office. They will then notify teachers of the absence and have an Off-Campus Request Form signed by the noted offices and/or individuals.

3. The completed form must be filed with the Dean's Office at least 24 hours prior to departure.

4. Update the Dean's Office with expected departure and return times, travel arrangements, and contact information during the student’s absence as soon as possible.

As a convenience to parents, Hyde charters several buses for Thanksgiving, Christmas, and March breaks to bring students to airports in Portland, Boston (Logan), and Manchester, NH. A bus will also travel to Portsmouth, NH, Danvers, MA, and Boston South Station. These buses deliver students safely to their destination, as arranged. A per student fee is charged. Faculty members do not travel with the buses to the airports. Therefore, if flight changes occur after students are dropped at the airport, parents are responsible for making new arrangements. There will be a faculty member on duty and available by cell phone (207-841-3016) until 8:00PM on travel days. We suggest parents also arrange to be available when students are traveling so they may be reached to help their student problem-solve should an unforeseen circumstance arise.

Before students leave for break, we review with them strategies for problem-solving if their travel is interrupted. We advise them to stay in the area of the airline they are traveling, to contact their parents, and not to leave the airport, bus, or train station with anyone. If parents feel their student is not able to travel safely alone, we suggest they contact the airline for assistance in providing travel supervision. It is imperative that students have a valid photo ID for traveling on any airline and some buses and trains. Please check with your child before any trip to be sure he/she has his/her ID and enough money to cover meals and any emergency. Please be aware that some airlines require children under age 14 to be accompanied to and from the airport by an adult.
### THE TRIP HOME FROM HYDE:

<table>
<thead>
<tr>
<th>ALL BUSES LEAVE HYDE AT 7:30 AM</th>
<th>DESTINATION AND ESTIMATED ARRIVAL TIME</th>
<th>WHERE THE DROP OFF POINT IS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 1 TO PORTSMOUTH, NH</td>
<td>ARRIVES PORTSMOUTH @ 9:05 AM</td>
<td>LOWES GARDEN CENTER 1440 GREENLAND RD. GREENLAND, NH</td>
</tr>
<tr>
<td>BUS 1 TO DANVERS, MA</td>
<td>ARRIVES DANVERS @ 10:00 AM</td>
<td>SUPINO’S ITALIAN RESTAURANT, ROUTE 1 AMTRAK AND GREYHOUND STATIONS</td>
</tr>
<tr>
<td>BUS 1 TO BOSTON, MA</td>
<td>ARRIVES SOUTH STATION @ 10:50 AM</td>
<td>TERMINAL E (International terminal)</td>
</tr>
<tr>
<td>BUS 1 TO BOSTON, MA</td>
<td>ARRIVES LOGAN AIRPORT @ 11:30 AM</td>
<td>PORTLAND JETPORT</td>
</tr>
<tr>
<td>BUS 2 TO PORTLAND, ME</td>
<td>ARRIVES PORTLAND JETPORT @ 8:30 AM</td>
<td>MANCHESTER AIRPORT</td>
</tr>
<tr>
<td>BUS 3 TO MANCHESTER, NH</td>
<td>ARRIVES MANCHESTER AIRPORT @ 10:00 AM</td>
<td></td>
</tr>
</tbody>
</table>

All arrival times are approximate depending on weather and traffic

### THE TRIP BACK TO HYDE:

<table>
<thead>
<tr>
<th>THE BUS...</th>
<th>ESTIMATED PICK-UP TIME</th>
<th>WHERE THE PICK-UP POINT IS</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 1 FROM BOSTON, MA</td>
<td>2:30 PM</td>
<td>SOUTH STATION (Amtrak and Greyhound)</td>
</tr>
<tr>
<td>BUS 1 FROM BOSTON, MA</td>
<td>3:30 PM</td>
<td>LOGAN AIRPORT, TERMINAL E (International Terminal)</td>
</tr>
<tr>
<td>BUS 1 FROM DANVERS, MA</td>
<td>5:00 PM</td>
<td>SUPINO’S ITALIAN RESTAURANT ON ROUTE 1</td>
</tr>
<tr>
<td>BUS ONE FROM PORTSMOUTH, NH</td>
<td>6:00 PM</td>
<td>LOWES GARDEN CENTER 1440 GREENLAND RD. GREENLAND, NH</td>
</tr>
<tr>
<td>BUS 2 FROM PORTLAND ME</td>
<td>5:30 PM</td>
<td>PORTLAND JETPORT</td>
</tr>
<tr>
<td>BUS 3 FROM MANCHESTER, NH</td>
<td>3:30 PM</td>
<td>MANCHESTER AIRPORT</td>
</tr>
</tbody>
</table>

All pick-up times are approximate depending on weather and traffic. Please plan to arrive at the pick-up point at least one half hour early.

All arrival times in Bath are approximately 7:30 PM.
Travel

By Air:

We suggest flying into;

- Portland, ME International Jetport (PWM) – 34 miles from Bath
- Manchester, NH (MHT) – 130 miles from Bath
- Boston Logan (BOS) – 140 miles from Bath

Visit www.hyde.edu/travel to access the Unaccompanied Minors Airline Policies (PDF) – note: we have listed the major airlines, if yours is not listed, please contact them directly

By Bus:

- Concord Coach Lines buses go directly to Bath, ME (www.concordcoachlines.com)

By Train:

- Amtrak DownEaster Schedules – closest station is in Brunswick, 10 minutes from campus. Student will need to get a taxi from Brunswick to Bath. (www.amtrakdowneaster.com/schedules)

Transportation Services:

- Mid-Coast Public Transportation: 207-338-4769
- Brunswick Taxi: 207-729-3688
- Mermaid Transportation: 207-885-5630
- Atlantic Limo: 207-856-6400
- Uber is available from Portland to Bath but may not be when leaving Bath.
Travel by Car
Traveling to 616 High Street, Bath, ME 04530

From the South:
- From Boston, MA (about a 2 ½ hour drive)
  - Take Interstate 95 North to the Maine Turnpike. (I-95N)
  - Portions toll - passing through New Hampshire, then crossing into Maine
  - Take Exit 28 (Brunswick) or Exit 31 (Topsham) to Coastal Route US-1 North.
  - Follow Route 1 until you come to Bath.
  - Take Route 209 (Phippsburg) exit (ramp near Valero Station, last exit before bridge).
  - Take a right onto High Street & proceed 3 blocks. Hyde is on the right.

From Manchester, NH (about a 2 hour drive)
- Take I-93 Southeast to Route 101.
  - Go East on Rt.101 to I-95 toward Seacoast/Portsmouth.
  - Take the exit onto I-95 N toward Portsmouth (partial toll road entering Maine).
  - Keep right on I-295 N. Follow signs for South Portland/Downtown Portland
  - Take Exit 28 (Brunswick) or Exit 31 (Topsham) to Coastal Route US-1 North.
  - Follow Route 1 until you come to Bath.
  - Take Route 209 (Phippsburg) exit (ramp near Valero Station, last exit before bridge).
  - Take a right onto High Street & proceed 3 blocks. Hyde is on the right.

From Portland, ME (about a 45 minute drive)
- Take I-295 North to Exit 28 (Brunswick) or Exit 31 (Topsham) to Coastal Route 1 North.
  - Follow Route 1 until you come to Bath.
  - Take Route 209 (Phippsburg) exit (ramp near Valero Station, last exit before bridge).
  - Take a right onto High Street & proceed 3 blocks. Hyde is on the right.

From the North:
- From Augusta, ME (about a 25 minute drive)
  - Take I-95 South toward Portland
  - Take Exit 103 (Gardiner) onto I-295 S (portions toll) toward Gardiner/Brunswick
  - Take Exit 31A (Rt. 196) toward Topsham/Brunswick
  - Merge onto Route 196 South
  - Merge onto Route 1 North towards Cooks Corner/Bath
  - Follow Route 1 until you come to Bath
  - Take Route 209 (Phippsburg) exit (ramp near Valero Station, last exit before bridge)
  - Take a right onto High Street and proceed 3 blocks. Hyde is on the right

From Carlton Bridge (Rt. 1, Woolwich) (about a 5 minute drive)
- Take 1st Bath exit off the bridge (to downtown).
  - Go right to the first stop sign.
  - Take a left onto Centre Street.
  - Go down the hill through the traffic light up to the top (you have the right of way).
  - Turn left onto High Street. Go 0.3 miles - Hyde is on the right.
The Technology Ethic
Job first, Technology second

In order to build a strong Hyde community and to foster our personal best, the use of technology must lend itself to the development of our character and the pursuit of academic excellence. Therefore, any improper, inappropriate, unlawful, or excessive use of technology is unacceptable.

*It is important for parents to understand that there is a direct relationship between student leadership/ownership and access to non-academic technology.*

Acceptable Use Policy

The computer network that allows Hyde School to provide Internet access, including computer and communications equipment, software, operating systems, storage media, wireless, and network accounts (collectively, the “Network”), is the property of Hyde School. Your use of the Network is contingent upon your agreement to abide by certain rules. This policy is provided so that you are aware of the responsibilities you are about to acquire. In general this requires efficient, ethical, and legal utilization of Network resources.

General

This policy governs the use of the Network and all information technology resources owned and operated by Hyde School. The Network includes but is not limited to: network infrastructure, servers, desktop workstations, peripherals, remote access, computer labs, and telecommunications systems. The Network is provided for use by authorized School community members, only. School community members include all staff, faculty, students with official standing, and others associated with Hyde School who have credentials to access the Network.

Although the School does not routinely examine the contents of data or files in user accounts or monitor usage of the Network, on occasion circumstances may warrant monitoring or examination of a user’s files to maintain system security or system integrity in response to legal mandate or for some other reason. In such cases, authorized School personnel may monitor your use of the Network or examine any user files or data without notice.

Security

The system of accounts, User Identification names and passwords, plays an important role in protecting the Network and all users. The following policies govern their use:

- You may log-in to your own account only;
- You must not share or divulge your password with anyone else or knowingly allow another person to access or use your account;
- You must not use or attempt to discover another user’s password;
- You are responsible for all use made of your account;
- You must take reasonable precautions to prevent unauthorized use of your account, including changing passwords regularly.
**E-mail**

Every student is given a Hyde email account. Your account must remain secure. Remember to log out of your e-mail account when it is not in use. Appropriate dialogue within e-mail is required at all times.

**Internet access and Wi-Fi**

We provide the infrastructure for students to complete their academic and research work. The network and Internet are not provided for video streaming, downloading, and gaming. The use of personal wired or wireless network equipment configured as routers, DHCP servers, wireless access points, or wireless hotspots, is not permitted on the Hyde campus. Internet access is allowed until lights out. The Meraki Wi-Fi system is shut off at lights out to ensure students are getting the rest they need.

**Cell Phone Usage**

Cell Phones-Students are allowed to have their cell phones with them during the regular day. Usage during classes is strictly forbidden unless the teacher gives direct instruction to take them out.

- Cell phone use is a privilege reserved for students who actively pursue their best and whose actions exemplify leadership and modeling for others. This privilege can be revoked for disciplinary reasons.
- All student cell phone information will be collected for a student cell phone directory and to allow for instant emergency contact through Hyde’s School Messenger account.
- Expectations beyond this include appropriate use (to time, place and content) in line with the Technology Ethic. Additionally, there should be no use after lights-out unless there is explicit permission from faculty.

**Drone Policy**

The operation of unmanned aircraft systems including drones and model aircraft is regulated by the Federal Aviation Administration (FAA) and relevant state law. Hyde School will establish procedures required to ensure compliance with those legal obligations and to reduce risks to safety, security and privacy. The Executive Director of Technology will need to approve all drone use and will be done in compliance of FAA regulations.
EMERGENCY RESPONSE PLAN

Emergency at School

Hyde School has developed and implemented an “Emergency Response Plan” that encompasses situations arising from student, campus, or outside community / natural disaster causes. Some of these situations include but are not limited to:

- Blood Borne Pathogens
- Fire/Explosion
- Utilities Malfunction
- Medical Emergency
- Visitors / Strangers (Intruders) in Building
- Bomb Threat
- Fights / Violence
- School Vehicle Accident
- Natural Disaster

Emergency at Home

In the event of an emergency at home, key school personnel are to be contacted to ensure proper handling of the situation. When a crisis at home happens (tragic accident / death of a close family member / home community crisis), please be sure to utilize the “chain of command” listed below to contact appropriate Hyde School personnel who may then assist in communication between family and student. Most highly sensitive or severe issues should go through the Associate Head of School’s office. If the situation is of less severity, contacting the Discovery Group leader is the most appropriate. The Dean’s Office is also notified when students are expected to be released from Hyde School to go home or to another pre-determined location.

A copy of the complete “Emergency Response Plan” may be requested by contacting the Head of School’s Executive Assistant at 207-443-7105.

Emergency Contacts

Associate Head of School: Richard Truluck 207-751-3528
Dean of Students: Tom Bragg 508-981-0588
Director of Health Services: Katie Gillihan 207-443-7186
School Counselor: Lori Hobart 978-302-9208
The Hyde School Business Office handles all financial matters including tuition payments and student charges. The office is located at 74 Bath Street, across the street from the main campus. Office hours are Monday through Friday 8 a.m. to 4:30 p.m.

Spending Money
We discourage sending your student to campus with large amounts of cash. As an alternative, parents can open an account at a local bank. We suggest:

Bath Savings Institution  207-442-7711
105 Front Street, Bath, Maine
https://www.bathsavings.com/about-us/locations-and-hours

Student Debit Account
All students are required to have a Hyde School Student Debit Account. With a Student Debit Account, students will use their Hyde School ID Card to pay for the following extra expenses:

- Weekly cash allowance
- School store purchases
- Prescriptions and/or their co-pays
- Transportation to doctor appointments
- Travel money
- AP Exams
- College Applications
- Yearbook
- Weekend activities

While the funding amount is discretionary, we suggest a total of $1,500 for the year. If a Student Debit Account should have a negative balance, the Business Office will notify parents, and charges will not be allowed until the account is funded.

Tuition Bills
Hyde School partners with FACTS Management to process tuition payments. When an account is past due, grades and/or transcripts are held until payment is received.

Business Office Staff
Sarah Clifford, Chief Financial Officer (207) 443-7374
Amy Hennin, Accounting Manager (207) 443-7376
Lisa Fourre, Student Billing Specialist (207) 443-7377
Wanda Avery, Accounts Payable Specialist (207) 443-7378