
[External E-Mail] The Hyde Weekly #21: Sing it out!

1 message

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The Hyde Weekly

This is an informal e-communication from the Hyde School campus, intended to share highlights, signs of growth, issues that are being addressed, and moments of joy. Its purpose is to bring the Hyde School parents and the larger community into the school culture.

Sing it out!



Nava Schorsch '19 performs with group facilitators at this year's Songwriter Showcase at Frontier in Brunswick

At Hyde, getting outside of one's comfort zone is not only encouraged, it is a requirement-- as well as being one of the five deliverables in Hyde's Inner Leadership Model. Through over fifty years of experience with character development, we know that a student's confidence and leadership capability will increase after experiencing adversity and challenge. Sometimes that challenge comes from dealing with the consequences of poor decisions, and, other times, that challenge comes from having the courage to take a risk and make a great decision.

Last week, the school continued a long-time tradition where students spent the week learning songwriting. They put themselves in a position where they had to get out of their comfort zones, write a song, and then perform it live at a local venue in front of an audience. The following students inspired the crowd:

- **Ashlyn Buell '19**
- **Martin Liu '20**
- **Lulu Varian '20**
- Laney Schultz (Morse High School)
- **Jake Weiss '19 and Shelby Hondo '20**
- **Mike Pitiger '21**
- **Nava Schorsch '19**
- **Ale Atkins '20**
- **Emma Geertgens '19 and Jasmine Lam '19**
- **Bach Nguyen '20**
- Gabe Wallace (Morse High School)

Some of the students were already passionate about music, yet many expressed in their introductions that this was the first song they had ever written. Veteran faculty member, Matt Newberg, along with a great group of facilitators both empowered the students and allowed them to have their moments in the spotlight.

"It was another outstanding workshop, thanks to the dedication of the facilitators and the courage of the kids. After 14 years of workshops, it remains truly inspirational," he said.

It was a wonderful evening and a powerful reminder of what students are capable of when they find the courage to get uncomfortable.



Laura D. Gauld

Laura D. Gauld
President & Head of School

Partnership Meeting

By Art Faculty Alexandra Wollins



Faculty Alexandra Wollins explains the nine intelligences activity under the chandelier

The most recent partnership meeting was a follow up to the previous week's meeting on "Labels." The label I chose to zoom in on is a label that distinguishes people of all ages, but is particularly thought about during the college process: Intelligence. We started off with the typical question, am I smart? If so, will those smarts get me into a good school?

The lesson began with the traditional way to assess intelligence - IQ scores - only to illuminate the numerous holes in that form of testing. No emotional scoring, or kinesthetic calculation, or score associated with awareness or passion: an IQ is made up of facts, calculables, and memorization. Is this what we put value on as a society? Do we really value one type of skill set over another? Do certain skill sets make you more or less intelligent? Is the lawyer really that smart if he has to call a plumber?

Using Harvard professor Howard Gardner's book *Frames of Mind* and his Theory of Multiple Intelligences, I asked the students to use another framework to quantify their intelligence. Gardner breaks up intelligence into nine equally important categories: interpersonal, interpersonal, bodily-kinesthetic, musical, logical-mathematical, visual-spatial, naturalistic, verbal-linguistic, and existential. In the activity we did, each of these categories is its own circle. Each person each participant twenty dots, and the task is to analyze your own intelligence and divide the twenty dots among the 9 circles.

Try it. It's difficult. But Gardner's theory is a beautiful one, because it attributes equal amounts of intelligence to each person, the twenty dots and nine circles simply show that intelligence lies in different places. Students and faculty alike struggled to place their dots and were thrilled to see a new interpretation of their intellect.

After the activity, we opened up a discussion about being "smart" and the 9 categories. Ultimately, this was a great exercise and introspective dive, but just a start. There is so much more to learn.

Is intelligence being able to read and process and store away this article in your mind? Or actively thinking about it afterwards? How do you define intelligence?

Stories From Back Home

By Jack Scott '19



Christian Beeke '19 shares a presentation on his home country of Cameroon at the school meeting

At this weeks school meeting, **Christian Beeke '19** shared a presentation on his home country of Cameroon. Christian is a member of the Prep basketball team and a jovial personality around campus. He shared the background of his country and explained its geographical location, current political status, and the general way of life in Cameroon. The second half of his presentation he shared the story of his family and their life. He also talked about his favorite local foods, one being fried plantains and fried fish with a french dipping sauce. He shared memories, and stories about the wildlife from back home with the school.

“Hyenas are everywhere. At night, it is too dangerous to walk outside alone because of them,” he said.

After the meeting, I spoke to Christian, who said, “The thing I miss most is my family, I haven’t seen them in years.”

Christian looks forward to seeing his family this spring for graduation and being able to show them how far he has come.

Gorgeous Recycled Sea Creatures in the Mansion

By Art Faculty Alexandra Wollins



The mansion has been given a makeover. Eight sculptures have added new light and perspective to the mansion steps.

Over the past 3 weeks, Sculpture students **Callie Lev '20, Gaby Fischer '19, Bridget Barone '19, Frankyn Batista '19, Kyra Holdampf '19, Ben Labarca '20 and Walker Wang '21** have been busy gathering recycled materials, cutting cardboard, hot gluing and spray painting their recycled sea creatures. Inspired (or not so inspired) by the amount of trash affecting our environment, and particularly our seas, students set off to create sea creatures made from all recycled materials.

A large pink shark with Coke can fins hangs between the mansion staircases. Jelly fish float down from the ceiling. A fish is swimming up the crown molding and a blow fish guards the bathroom. Eels slither up and down the columns.

The students made the following remarks about the project:

"I thought it was really great to bring art outside of the Art Barn, especially talking about a really important topic in the world." -Kyra Holdampf '19

"It was really fun- I really liked how we recycled materials into art." -Gaby Fischer '19

"I thought it was cool to turn trash and garbage into art." -Frankyn Batista '19

"In the beginning, I didn't see how using recycled materials to make sea animals would be like when it was done. Putting it all together was really cool to see the meaning in the show." -Bridget Barone '19

"I came in the middle of the project. I saw everyone else make their projects and that inspired me to make my shark. I really thought about the trash shark eat and how sea animals are affected by the pollution. I wanted to show my awareness through my shark." - Callie Lev '20

"Recycling is cool- don't kill sea animals." -Ben Labarca '20

"I thought it was good because I used plastic and turned it into a jellyfish. It looks good all together. I liked the idea of the project and process." -Walker Wang '21

The whole school seems to be delighted by the fun, and environmentally savvy, art. Hopefully this is just the beginning of more artwork across campus.

Faculty Highlight: Donna Dubinsky '81



This week we are fortunate to feature faculty member Donna Dubinsky! Donna graduated from Hyde in 1981, she then earned her Bachelor's degree at the University of Connecticut and her Masters in Educational Technology at the University of Saint Josephs. Donna started teaching at Hyde-Woodstock in 1996 where she then took on the role of proud Hyde Parent and HAPA (Ashley '05, Joshua '08, Allison '10 and Jenna '14)! We have had the pleasure of Donna being on our team for 23 years. She is currently teaching AP US History, AP European History, and Innovation and Makerspaces – wow! Donna, thank you for your continued commitment and being such a strong member of our faculty team!



What made you want to be a history/technology teacher?

I have always had a love of technology. When I was 13, *Star Wars* ignited my curiosity and I've never looked back! When I went back to school for my Bachelor's degree, I had history requirements and found a real passion for it. I like learning about history and knowing that, what I know today, may not be true tomorrow as more is discovered.

What is most rewarding about teaching high school students?

High school students are a blast to teach. They have no trouble telling you what they know and we get into debates all the time. I love learning from my students, a new perspective for looking at today's and yesterday's issues.

What makes teaching at Hyde unique?

At Hyde you are teaching to the whole student. It's not just about academics. While academics are important and integral to what we do, so is the Family Program and Discovery Groups. I feel like we get to teach to the student's whole person, not just their minds.

What is your favorite thing about history/technology to teach?

In history, it is the debates we have in class and learning about new discoveries along with the students. In Innovations, it is the creativity and fun we have in the class. There is nothing that we will say we can't do. We try it, fail and try it again until we get it right.

What do you think Hyde offers kids who are considering a career in either history or technology?

I think in both history and technology we are allowing students to explore the topics at a deep level. In Innovations, students are getting exposure to engineering, creativity, and trial and error. These skills would be necessary for anyone considering a job in technology. As far as history, students can realize a passion for history and can use that in their possible college class selection. That is how I became a history teacher. Returning to college and igniting a real curiosity for history and taking every class I could, thus leading to a minor in US History.

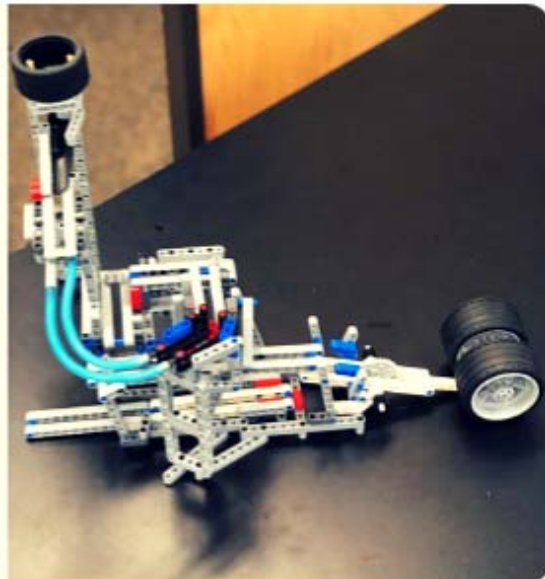
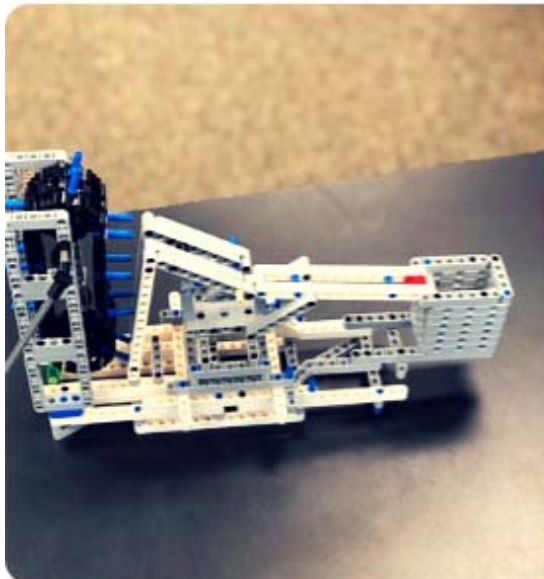
STEM Marble Machine Competition

By Donna Dubinsky '81



Innovations class Amanda Morgan '22 and Teal McClane '21 working on their 3D prints

David Brooks' Introduction to Robotics class and Donna Dubinsky's '81 Innovation and Makerspaces class are engaged in a marble machine competition. The students were given the requirement that the marbles must travel through the machine and have a mechanism to rise back up to be fed once again through the machine. The Innovations class members were paired together and the Robotics class members could choose to work together or create an individual project. Robotics utilized the LEGO Mindstorms kits while the Innovations class utilized Tinkercad to create a 3D print. We will be facing off Wednesday of next week to see whose designs are most efficient and creative.



STEM Lego machines

Alumni & Development Office Update



The Annual Fund provides immediate budget relief and supports the greatest needs that are essential to Hyde's excellence. Tuition alone does not cover the full cost of a Hyde education. To keep **Hyde Strong** we rely on philanthropy. Please, join fellow Hyde community members in **making Hyde Stronger every day**.

The participation of every member of the Hyde community is a measure of confidence and a show of gratitude for what our school is offering to students and their families – Hyde's unique Family-Based Character Education. If alumni, families, members of the faculty and staff, grandparents and friends contribute generously, according to their ability, Hyde will continue to thrive. Please consider a gift to the 2018-2019 Hyde Annual Fund and show your support for our school!

Support Hyde

Thank you!

Not to Miss

- **Accepting applications now for Summer Leadership Challenge!** (Please share!)
- Hyde Photos
- Hyde Videos
- InstaHyde
- Parenting Center on hyde.edu
- *I'm Worried My Son Won't Get Into a Good College* - The Atlantic
- Joey G opted in Education Week: *Let's Rethink Schooling*
- Malcolm's Blog: *Hair Club*
- Parenting: The Biggest Job: *Richard Preece: The 10 Priorities of Parenting Excellence in the Business World*
- Lennox Lodge Facebook Page
- Weekly Archives

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