
[External E-Mail] The Hyde Weekly #20: Character and Achievement

1 message

Laura Gauld <lgauld@hyde.edu>
To: jcollinson@hyde.edu

Fri, Feb 15, 2019 at 7:40 PM



February 9 - 15, 2019

The Hyde Weekly

This is an informal e-communication from the Hyde School campus, intended to share highlights, signs of growth, issues that are being addressed, and moments of joy. Its purpose is to bring the Hyde School parents and the larger community into the school culture.

Character and Achievement



Faculty Members: Malcolm Gauld '72, Jenn Loboazzo, and Randy Smith

The core belief at Hyde School is the statement, "Every individual is gifted with a unique potential that defines a destiny." The foundation of our destiny comes from developing our character and connecting to a deeper purpose. Through our character, we set a vision and learn from our successes and our failures. At this week's school meeting, faculty members were asked to bring props and symbols of the following:

Meaningful Achievement through

- Commitment to work hard
- Coming back from failure
- Tackling something outside of your comfort zone
- Embracing a new view of yourself
- Taking a risk
- Developing curiosity and drive

The students listened attentively as each story was unique but spoke of these themes. Malcolm Gauld '72, spoke of his love of lacrosse over his lifetime and the struggles he had with the game as well as the lessons he learned. The challenges pushed him to make a commitment to his best and ultimately led him to set a scoring record at college. He encouraged the students to find a passion and get ready to work through tough times to reach the real meaning which was his connections to his team. Jenn Loboazzo spoke about a defining summer job in her college years which tested her and instilled a respect for traditions and hard work. Some of other achievements included:

- Buying a boat, learning how to sail and winning some races
- Becoming a boat captain and later realizing that teaching was the goal
- Facing cancer and writing a book
- Setting a goal to climb Mt. Rainier and achieving it
- Helping to start a charter school
- Not reaching a personal goal with the discus in college but coming back to achieve that goal with the javelin
- Building a house
- Getting an advanced degree

The stories reminded us all that achievements are meaningful when we work for them, take risks for them, and embrace a new view of ourselves. Thanks to the faculty for inspiring our community!



Laura D. Gauld

Laura D. Gauld
President & Head of School

Public School to Boarding School: A Postgraduate Experience

By Megan E. Hood 'PG



Hi, I am Megan Hood from Chapin, South Carolina. I am a postgraduate student and this is my first year at Hyde.

Coming to Hyde as a postgrad for me was a very big transition. I graduated from a new high school in Chapin, South Carolina called Spring Hill. At Spring Hill, not only did I go home every night, but I had longer classes, a longer lunch, and by 3:30 PM I was out of school and doing whatever I needed to get done that day.

Aside from the weather shock moving to Maine from the South, at first Hyde seemed very overwhelming to me. Not only was I now living and going to school on a historic campus, my time was now scheduled around the clock, it seemed like I was always doing something.

It was odd having to adjust to this new way of life. I had to learn to not only get along with my peers, but also live with them, which to me was very scary. I had to learn to deal with conflict right away because if I didn't, things may have gotten awkward in the dorm. If you have a conflict with someone, you can't just go home for the day and ignore them the rest of the week, you live with them.

I learned very quickly that I do not have to be friends with everybody, but I do need to get along with everyone and be respectful to those I would rather ignore.

Another way that Hyde is different from my past public school is in how involved the entire staff is with all of the students. At my old school, Spring Hill, they were more focused on the students who wanted to be involved compared to those who just wanted to get by. Here at Hyde it is not so much a choice as it is expected that the entire staff get involved with every individual in the whole community.

Being a postgraduate student at Hyde is about more than just learning Math and Science. It's about learning life skills such as public speaking, being an active member of society, and managing my work and play.

I knew I wanted to take a "gap year" before jumping right into college, and when I found Hyde, I began looking at it as more of a structured gap year rather than just another year of high school. I am able to take college courses at the University of Southern Maine which allows me to dip my toes into the water of college without having to jump straight in. Being able to take these courses has sparked an interest in my college career that I was previously more worried about than I was excited.

During this postgraduate year at Hyde I have developed more confidence in myself. I am a lot more prepared to go off into the world and tackle the next chapter of my life.

Staff Feature: Meg Whiteford



It is truly an honor and pleasure to work alongside Meg Whiteford! Meg has been the Major Gifts Officer at Hyde for three years and defines what it means to be “all in” and a team player. After completing her degree in Hotel Administration from Cornell University she continued on to earn her law degree at the University of Maryland. Meg’s experience and unparalleled work ethic has brought her to Hyde and we couldn’t be happier. Meg works remotely just outside of Baltimore, Maryland where she resides with her husband of 25 years, their two sons, and their family dog. Thank you for all that you do Meg!

What interests you in your current position?

"What interests me as a Major Gifts Officer for Hyde School is meeting various members of the Hyde community, learning about their experiences, and connecting them with opportunities to express their gratitude and appreciation for what Hyde School has done for them and/or their family. Everyone’s Hyde story is unique yet there are consistent threads tying back to Hyde’s mission. My position affords continual growth in that with each connection I make, I learn more about Hyde School, its community and myself."

What is most rewarding about your job?

"The most rewarding aspect of my job is that I have the benefit of learning from others how Hyde School has impacted not only individuals but also families and communities."

Have you worked at any other schools?

"Yes. I am entering my third year with Hyde School. Prior to starting at Hyde I served as the Annual Fund Director at the Friends School of Baltimore, an independent, co-educational Quaker day school serving students from Pre-Kindergarten through 12th grade. While there, we completed a comprehensive campaign that raised over \$25M.

Prior to serving in independent schools, I practiced law and worked in the hospitality industry."

What makes working at Hyde unique?

"I would offer that Hyde School itself is unique and is the only family-based character education school in the nation. The work that Hyde does with families and students through programs such as the Biggest Job (Family Education) workshops and the Inner Leadership Model is incredible! Working remotely for Hyde School from my home in Maryland, I know that I have a supportive, professional community in Bath, Maine. I am honored to connect and reengage the Hyde community across the country while moving Hyde School forward. Hyde School is relevant. I often hear, 'The world could use more Hyde.' "

Alumni & Development Office Update

HYDE STRONG

ANNUAL FUND



**Roses are red, violets are blue,
Hyde is stronger because of YOU!**

Thank you again to all who contributed to help us make **Hyde Strong**. Tuition alone does not cover the full cost of a Hyde education. To keep **Hyde Strong** we rely on philanthropy. Please join fellow Hyde community members in **making Hyde Stronger every day**.

Support Hyde

Thank you!

Not to Miss

- Hyde Photos
- Hyde Videos
- InstaHyde
- Parenting Center on hyde.edu
- Joey Gopt ed in Education Week: *Let's Rethink Schooling*
- Malcolm's Blog: *In Praise of Great Teachers*
- Parenting: The Biggest Job: [Lisa Wade: American Hookup: The New Culture of Sex on Campus](#)
- Lennox Lodge Facebook Page
- Weekly Archives

If you no longer wish to receive the Hyde Weekly, please email jcollinson@hyde.edu.

If you would like to opt out of all future Hyde mailings, click the [Unsubscribe link](#) below.