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[External E-Mail] The Hyde Weekly #6: ☆ We've got spirit! ☆

1 message

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October 6 - 12, 2018

The Hyde Weekly

This is an informal e-communication from the Hyde School campus, intended to share highlights, signs of growth, issues that are being addressed, and moments of joy. Its purpose is to bring the Hyde School parents and the larger community into the school culture.

We've got spirit!

By Communications Director Jenny Collinson



The energy and enthusiasm in the theater this morning was palpable. The entire Hyde community gathered together at 9:40 AM to get excited about upcoming athletic competitions, show appreciation for the funds raised over the last year to fight cancer, and to strengthen the bonds that tie us all together.

As a surprise bonus, at the end of the rally we got to see clips from some of last year's seniors who are now in college. They talked about the importance of being a good team member and enjoying your time at Hyde, because it will be over before you know it!

These videos got lots of cheers as students got to see their friends who have moved on to college and know that while they are no longer on campus, they still think fondly of their time here and wish everyone well.

Another surprise was the amount of money we were able to donate to the American Cancer Society through our Cans for a Cure program. Over the past year we exceeded our goal of collecting 25,000 cans, collecting 25,681 cans and bottles from on campus collection barrels and from faculty and staff donations.

In 2017 we had collected 14,805 pieces so we're pretty proud of the boost in participation. We were able to present Brian Casalnova, the Senior Community Development Manager at the American Cancer Society/Northeast Region, a check for \$1,091. He then spoke about the much needed programs that the money helps support. Thank you so much to everyone who has donated their returnable bottles and cans to this program, and a big thank you to Dave Pappalardo who implemented this program last year!

We're hoping to take the energy and positivity stirred up this morning into the weekend's athletic competitions. Good luck teams, and GO WOLFPACK!

Note - you can watch our recording of the [live stream of the pep rally on Facebook here](#), however, you might want to fast forward to minute 16 when we were able to flip the camera vertically.

International Students at Hyde

By Director of International Admissions Haze Liff



Hyde's international students on the bridge over the Duck Pond

At Hyde, we have an international student population from a diverse group of countries-- from Ireland to Rwanda and China to Turkey. The life of an international student at Hyde is the same as an American student's, but also different at the same time.

Learning to live in another country while going to high school at the same time is a challenge for anyone, but at Hyde, our students start to mix as soon as they arrive on campus. Between having a roommate from a different country, to playing on a sports team with players from multiple countries, Hyde's diversity is clearly one of its strengths.

Additionally, international students at Hyde receive academic support with English as a Second Language classes along with International Student study hall twice a week with a faculty tutor.

Living in the dorms is not a huge cultural adjustment for international students since school dorms are the same in every country. However, the two biggest culture shocks for many of our students are the food and the weather.

Emerald Pham '20, an 11th-grade student from Vietnam, was heard on the way to breakfast this week commenting on the weather. "It's so cold!" she said, of the forty-five-degree temperature.

She will be very surprised in a few months! But faculty member Fan Luo, the International Program Coordinator, will help our students from warmer countries adapt to a Bath winter.

We are very happy these students from all over the world have been brave enough to journey to a new place and share their backgrounds and cultures with us all. We are so glad they have been able to join the #hydefamily.

Inktober

By Emile Button '19

Inktober is an artist challenge that takes place for the duration of October. The challenge was created by Jake Parker in 2009. It wasn't until 2014, however, that it blew up into a mass event in the artist community.

Inktober challenges artists by pushing them to use a medium they may not be used to. You can only draw on paper and in ink. Pencil is allowed for the sketch, and sometimes shading, but the final piece is only ink.

My medium of choice is digital, so I'm not used to drawing with ink. It's challenging for me because I can't undo something, and I'm not used to shading in black and white. I use grays if I'm drawing with no color.

Each day in the month of October has a word, and you base your drawing off of that word. For example, on October 3 the word was "Roasted." Here was my drawing for that day on the left and our art teacher Ms. Alexandra Wollins' on the right;



Our interpretations of the word "Roasted" are different and that's what makes this challenge unique.

Another example is of day 4, "Spell." Here is my interpretation and Ms. Wollins' interpretation of this word;



I think it's important for teens to participate in this challenge because it shows us how everyone has different interpretations of the same thing. Like how I interpreted "roast" to be like a candle, but my friend **Halle Bourne '20** illustrated a roasted turkey (not pictured). Not only that, but it also challenges us as artists.

Staff Feature: Gigi MacMillan '82



Gigi MacMillan '82 is no stranger to Hyde School. It was her father who founded the school, and she has spent 32 years of her adult life working here. Her three children are also all Hyde graduates - Kayla Berry '07 (Woodstock), Hannah MacMillan '10, and Wilson MacMillan '14. She currently works in the Academic Support program. Before coming here to work, she spent her freshman and sophomore years of college at George Mason University, and graduated from Marymount University with a BA in Liberal Studies. We asked her our favorite questions;

What interested you in your current position?

Helping students understand better how they learn and how to apply Executive Function strategies.

What is most rewarding about your job?

Assisting in providing opportunities for people to experience growth and transformation.

Have you worked at any other schools?

Yes, I worked at Shattuck St. Mary's in Minnesota for 4 years.

What makes working at Hyde unique?


Working at Hyde is unique for many reasons! Having parents and faculty also striving to be their best selves inspires students and helps them understand that personal growth is a life-long journey.

Alumni Development Update



Over the course of the year we are going to highlight how the Annual Fund makes Hyde Stronger. Our Annual Fund supports every aspect of a Hyde education including the wilderness programs.

Watch the Video



The image shows a YouTube video player interface. At the top left is the YouTube logo and a search bar. The video content shows a group of five people sitting on a rocky mountain peak under a clear blue sky. The text "HYDE STRONG" is overlaid in large blue letters on the bottom right of the video frame. Below the video frame is a progress bar showing 0:04 / 0:29 and various control icons. Below the video player, the text "Hyde Strong Annual Fund - Wilderness Program" is displayed.

To keep Hyde Strong we rely on philanthropy. Because of your support we are able to supply outdoor equipment, safety training, transportation and more. **Please, join fellow Hyde community members in making Hyde Stronger every day!**

Give Today

Not to Miss

- Feature in DownEast magazine, October 2018, pg. 119
- Photo: Morning of college essay writing
- Gallery: Indian Township Passamaquoddy Lacrosse Game
- Gallery: International Retreat 2018: Ropes Course
- InstaHyde
- Parenting Center on hyde.edu
- Joey G's Character Education Blog: How Happy Are You?
- Malcolm's Blog: Always a Class Act
- Parenting: The Biggest Job: Dana Suchow: Eating Disorders – What Parents Can Do
- Hyde School Blog: My Hyde Admission Process - from Interview to Enroll
- Lennox Lodge Facebook Page

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