

Principal, Head or Guidance Counselor Confidential School Recommendation

Name of Applicant _____

Present School _____

The student whose name appears above is a candidate for admission to the Hyde School. Please attach a full transcript of his/her grades and test scores for the present year to date and for the previous two years. Your candid evaluation of this student will assist us with our admission decision and, if the student is enrolled, aid us in correct placement. Any information and insights you can provide will be greatly appreciated and will be held in strictest confidence. Please return this form to the specified Hyde School Admission Office in the enclosed envelope at your earliest convenience. Thank you for your help.

How long have you known this student?

Please tell us what you can about the student's intellectual interests, abilities and academic achievement. Does the student's performance match his/her potential? Is the student self-motivated or does he/she require prodding and/or close supervision?

What observations can you make about the student's character, values, sense of purpose, concern for others and integrity? How is the student regarded by adults and by his/her peers?

Please describe the extent and quality of the student's involvement in extracurricular activities. Are you aware of any special talents or interests he/she may possess?

Are there any special or unusual circumstances (positive or negative) that may be relevant to the student's performance?

Has the student received any special educational services? If so, please explain.

Has the student experienced any disciplinary problems? If so, please explain here or on a separate piece of paper.

Please place a check in the box which most accurately describes the applicant in relation to other students of the same age:

	Outstanding	Above Average	Average	Limited	Insufficient Knowledge
Academic Potential	()	()	()	()	()
Academic Achievement	()	()	()	()	()
Courage	()	()	()	()	()
Responsibility	()	()	()	()	()
Creativity/Originality	()	()	()	()	()
Intellectual Curiosity	()	()	()	()	()
Personal Integrity	()	()	()	()	()
Consideration and Concern for Others	()	()	()	()	()
Level of Maturity	()	()	()	()	()
Dependability	()	()	()	()	()
Leadership	()	()	()	()	()
Self-Confidence	()	()	()	()	()
Emotional Stability	()	()	()	()	()
Respect accorded by Peers	()	()	()	()	()
Self-Discipline	()	()	()	()	()
Ability to Relate with Adults	()	()	()	()	()
Reaction to Criticism	()	()	()	()	()

This report is based on:

() personal contact
 () counseling contact
 () teacher comments
 () records only

I recommend this student:

() enthusiastically
 () confidently
 () with reservations (please explain)

We welcome any additional information you feel would be helpful to the Hyde School in evaluating this candidate's application. Please use a separate sheet of paper.

Signature _____ Date _____

Printed name of person completing this form _____

School _____

Address _____

Telephone _____

Note: Please attach this student's transcript, including courses currently being taken, and a copy of your school's profile that explains your grading system in the enclosed envelope and return it to the Hyde School – Bath, Maine.

Confidential English Teacher Recommendation



Name of Applicant _____

Present School _____

The student whose name appears above is a candidate for admission to the Hyde School. Your candid evaluation of this student will assist us with our admission decision and, if he/she is enrolled, aid us in academic and boarding placements. Any information and insights you can provide will be greatly appreciated and will be held in strictest confidence. Please return this form to the Hyde School Admission Office in the enclosed envelope at your earliest convenience. Thank you for your help.

If you are unfamiliar with the Hyde School, please read the following paragraphs before completing this form:

Hyde School was founded in 1966 by Joseph W. Gauld with the purpose of establishing an educational program that would concentrate on a student's character as well as his or her academic preparation for college.

The Hyde philosophy embodies the belief that every human being has the potential to achieve personal excellence, and it endeavors to locate, encourage, and develop this potential in each of its students. Regardless of their talents, abilities, or background, all students are expected to strive for their personal best in the areas of academics, athletics, performing arts, and community action.

How long have you known this student?

At what level is this student operating?

- Course Level: Highest
- Accelerated
- Grade Level
- Below Grade Level

Name of texts and literature used:

General topics covered in course:

What are the first words that come to mind in describing this student?

Please describe the student's class participation and working relationship with both peers and adults.

Please place a check in the box which most accurately describes the applicant in relation to other students of the same age:

	Outstanding	Above Average	Average	Limited	Insufficient Knowledge
Academic Potential	()	()	()	()	()
Academic Achievement	()	()	()	()	()
Courage	()	()	()	()	()
Responsibility	()	()	()	()	()
Creativity/Originality	()	()	()	()	()
Reading Skills	()	()	()	()	()
Writing Ability	()	()	()	()	()
Intellectual Curiosity	()	()	()	()	()
Personal Integrity	()	()	()	()	()
Consideration and Concern for Others	()	()	()	()	()
Level of Maturity	()	()	()	()	()
Dependability	()	()	()	()	()
Leadership	()	()	()	()	()
Self-Confidence	()	()	()	()	()
Emotional Stability	()	()	()	()	()
Respect accorded by Peers	()	()	()	()	()
Self-Discipline	()	()	()	()	()
Ability to Relate with Adults	()	()	()	()	()
Reaction to Criticism	()	()	()	()	()

This report is based on:

() personal contact

() counseling contact

() teacher comments

() records only

I recommend this student:

() enthusiastically

() confidently

() with reservations (please explain)

We welcome any additional information you feel would be helpful to the Hyde School in evaluating this candidate's application. Please use a separate sheet of paper.

Signature _____ Date _____

Printed name of person completing this form _____

School _____

Address _____

Telephone _____

This student is applying to The Hyde School in Bath, Maine. Please use the enclosed envelope to return your recommendation.

Confidential Mathematics Teacher Recommendation



Name of Applicant _____

Present School _____

The student whose name appears above is a candidate for admission to the Hyde School. Your candid evaluation of this student will assist us with our admission decision and, if he/she is enrolled, aid us in academic and boarding placements. Any information and insights you can provide will be greatly appreciated and will be held in strictest confidence. Please return this form to the Hyde School Admission Office in the enclosed envelope at your earliest convenience. Thank you for your help.

If you are unfamiliar with the Hyde School, please read the following paragraphs before completing this form:

Hyde School was founded in 1966 by Joseph W. Gauld with the purpose of establishing an educational program that would concentrate on a student's character as well as his or her academic preparation for college.

The Hyde philosophy embodies the belief that every human being has the potential to achieve personal excellence, and it endeavors to locate, encourage, and develop this potential in each of its students. Regardless of their talents, abilities, or background, all students are expected to strive for their personal best in the areas of academics, athletics, performing arts, and community action.

How long have you known this student?

At what level is this student operating?

- Course Level: () Highest
- () Accelerated
- () Grade Level
- () Below Grade Level

Name of texts used:

General topics covered in course:

To what extent has the student mastered the material covered in this course so far?

Please describe the student's ability in problem solving and in dealing with abstract concepts.

Please place a check in the box which most accurately describes the applicant in relation to other students of the same age:

	Outstanding	Above Average	Average	Limited	Insufficient Knowledge
Academic Potential	()	()	()	()	()
Academic Achievement	()	()	()	()	()
Courage	()	()	()	()	()
Responsibility	()	()	()	()	()
Creativity/Originality	()	()	()	()	()
Intellectual Curiosity	()	()	()	()	()
Personal Integrity	()	()	()	()	()
Consideration and Concern for Others	()	()	()	()	()
Level of Maturity	()	()	()	()	()
Dependability	()	()	()	()	()
Leadership	()	()	()	()	()
Self-Confidence	()	()	()	()	()
Emotional Stability	()	()	()	()	()
Respect accorded by Peers	()	()	()	()	()
Self-Discipline	()	()	()	()	()
Ability to Relate with Adults	()	()	()	()	()
Reaction to Criticism	()	()	()	()	()

This report is based on:

() personal contact

() counseling contact

() teacher comments

() records only

I recommend this student:

() enthusiastically

() confidently

() with reservations (please explain)

We welcome any additional information you feel would be helpful to the Hyde School in evaluating this candidate's application. Please use a separate sheet of paper.

Signature _____ Date _____

Printed name of person completing this form _____

School _____

Address _____

Telephone _____

This student is applying to The Hyde School in Bath, Maine. Please use the enclosed envelope to return your recommendation.