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2017-2018 School Profile

CEEB: 200068

Mission Statement Hyde School provides students with a comprehensive college preparatory education through challenging academic work, a rigorous character education curriculum, and opportunities for community leadership.

General Hyde School is an independent, coeducational college preparatory boarding school with emphasis on academic challenge, character education and student leadership. All juniors take the PSAT, ACT and/or SAT; one hundred percent of seniors apply to four-year colleges during the senior year. Our boarding campus is located in Bath, Maine with approximately 150 students, close to one hundred percent are boarding students. Students who attend from throughout the United States comprise eighty percent of the student body. The remaining twenty percent yield from international locations, including the continents of Asia, Europe, and Africa.

Admissions Hyde School admits students without regard to race, nationality or gender, who demonstrate academic aptitude and a desire to develop strong personal character and leadership. Admission is based on a review of the prior academic record, educational testing and an in-depth interview of the student and parents. Due to the character education aspect of the curriculum, it is preferred that students spend a minimum of two years at the school prior to graduation.

Accreditation Hyde School is accredited by the New England Association of Schools and Colleges (NEASC).

Curriculum As a college preparatory school, Hyde School's curriculum reflects rigorous challenge in all aspects of a student's experience. The academic year consists of three trimesters. Advanced Placement and Honors courses are offered without restriction. Students carry five to six college-preparatory academic courses, participate in interscholastic athletics each trimester, perform daily campus jobs, participate in multi-media performing arts productions, engage in community leadership in partnership with faculty, and regularly evaluate their character growth with input from peers, parents, and faculty.

In grades 9 through 12 students must earn a minimum of 18 academic credits, distributed as follows:

English	4	Science	3	Social Studies	3
Mathematics	3	Foreign Language 2		Electives/Arts	3

Grading	A	B	C	D	F
	100 - 90	89 - 80	79 - 70	69 - 65	Below 65

In the classroom, student performance is evaluated based on academic achievement and learning attitude. Grading is quite rigorous. Grade point averages on a 100 point scale are weighted for AP (ten points) and honors (five points) courses and include academic subjects only. The cumulative average is based on years at Hyde School only—prior high school grades are not included in the reported cumulative GPA; although they are included on the official transcript. A junior year grade distribution is provided for each student.

Graduation Seniors demonstrate considerable leadership in partnership with the faculty. They oversee all aspects of student life on campus, share responsibility for the school-wide academic tenor, provide dormitory oversight and disciplinary system administration, and supervise athletics and campus job programs.

Hyde School's graduation requirements embody a quest for personal excellence in academic achievement and character education. In addition to satisfactorily completing the academic requirements, every senior participates in an intense 40-hour personal character evaluation process. This occurs during the final trimester of his/her senior year and involves all members of the senior class and the faculty. The evaluation culminates with seniors making a speech representing their principles and standards.

Academic Courses

English

English 9 and Honors English 9
English 10 and Honors English 10
English 11 and Honors English 11
Honors English 11
AP English Language & Composition
Journalism
English 12 and Honors English 12

Foreign Language

ESL 1, 2 & 3
Mandarin 1, 2 and 3
Advanced Mandarin
Spanish 1, 2, 3, 4
Spanish 2 Cultures
AP Spanish

History

World History
U.S. History
AP U.S. History
20th Century History and Honors 20th
Century History
AP European History
Government and Honors
Government

Mathematics

Algebra 1 and Honors Algebra 1
Geometry and Honors Geometry
Algebra 2 and Honors Algebra 2
Economics
Pre-Calculus and Honors Pre-Calculus
Calculus
AP Calculus AB
AP Calculus BC
AP Statistics
Economics

Science

Biology and Honors Biology
Chemistry and Honors Chemistry
Anatomy & Physiology
Marine Biology
Physics
AP Physics-I: Algebra Based
Environmental Science Topics
AP Environmental Science

STEAM

Introduction to Computer Science
Introduction to Robotics
AP Principles of Computer Science
Innovation Lab / Maker Space
Introduction to Architecture

The Arts

Foundations in Art
Ceramics
Woodworking
AP Studio Art
Graphic Design-Dual Enrollment
Intro to Music and Songwriting
Advanced Music Theory &
Performance
Sound Engineering and Stage
Production

Other:

Intro to Sports Management

SAT Profile*: Woodstock, CT Campus: Mid-Range (25-75%) and Mean scores for Classes of 2015, 2016 and 2017 are:

Critical Reading: 430-540 and 482, Math: 440-610 and 525, Writing: 420-530 and 472

Bath, ME Campus: Mid-Range (25-75%) and Mean scores for the Classes of 2015, 2016 and 2017 are:

Critical Reading: 440-590 and 509, Math: 450-620 and 535, Writing: 410-560 and 485

ACT Profile*: Woodstock, CT Campus- **Composite Score:** Middle **17-22** and Mean score **20.8**

Bath, ME Campus- **Composite Score:** Middle **21-28** and Mean score **25.5**

* In June 2017, Hyde consolidated its Woodstock, CT campus onto its Bath, ME campus, deploying more resources toward the enhancement of curriculum, faculty and facilities and setting the future of the school on an accelerated path to excellence.

College Acceptance: 98% of graduates in the Classes of 2015 to 2017 were admitted to four year colleges. Here is a sampling:

American Univ.	Dickinson College	Lewis & Clark College	Rutgers Univ.	Univ. of Massachusetts
Assumption College	Drexel Univ.	Loyola Univ. New	Salve Regina Univ.	Univ. of NC, Asheville
Austin College	Eastern CT State Univ.	Orleans	Santa Clara Univ.	Univ. of Nevada
Beacon College	Eckerd College	Lynn Univ.	Seattle Univ.	Univ. of New Hampshire
Binghamton Univ.	Elon Univ.	Maine Maritime	Simmons College	Univ. of Oregon
Boston College	Emerson College	Academy	Springfield College	Univ. of Ottawa
Boston Univ.	Florida Southern Univ.	Manhattanville College	St. Joseph's College ME	(Canada)
Bowdoin College	Fordham Univ.	Marist College	State Univ. of NY	Univ. of San Francisco
Bowling Green State Univ.	Gettysburg College	Marymount Univ.	Stony Brook Univ.	Univ. of South Carolina
Bryant Univ.	Goucher College	Michigan State Univ.	Suffolk Univ.	Univ. of Southern CA
CA State Univ.	Hampshire College	Monmouth Univ.	Syracuse Univ.	Univ. of Southern Maine
Castleton Univ.	Hampton Univ.	New York Univ.	Temple Univ.	Univ. of Tampa
Chapman Univ.	High Point Univ.	Northeastern Univ.	Texas A & M Univ.	Univ. of the Pacific
Clark Univ.	Hobart & William Smith Coll.	Nova Southeastern Univ.	Trinity College	Univ. of Vermont
Coastal Carolina Univ.	Hofstra Univ.	Ohio State Univ.	Union College (NE)	Univ. of Virginia
Colby College	Indiana U. Bloomington	Ohio Wesleyan Univ.	Univ. of Alabama	Univ. of Washington
College of Charleston	Indiana Univ. of PA	Old Dominion Univ.	Univ. of Arizona	Univ. of WI Madison
College of Wooster	Ithaca College	Pennsylvania State Univ.	Univ. of California	Ursinus College
Colorado College	James Madison Univ.	Providence College	Univ. of CO at Boulder	Wake Forest Univ.
Columbia College of Chicago	Johnson & Wales Univ.	Purdue Univ.	Univ. of Connecticut	Wentworth Inst. of Technology
Curry College	Keene State College	Quinnipiac Univ.	Univ. of Delaware	Wheaton College
DePaul Univ.	Lake Forest College	Rhodes College	Univ. of IL Urbana-Ch.	Xavier University
	Lasell College	Rochester Inst. of Tech.	Univ. of Maine	
		Roger Williams Univ.	Univ. of Maryland	