

## Academic Support Directors

### Megan Bugoni

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BA, Liberal Studies & Political Science,  
University of Montana, 1999  
Master's of Public Administration (MPA),  
University of Montana, 2005  
Master of Social Work (MSW),  
University of Montana, 2007



MEGAN BUGONI

Ms. Bugoni has been providing learning opportunities for teens for nearly 20 years. Since becoming a Licensed Clinical Social Worker, Ms. Bugoni has brought her strengths to academic instruction through extensive individual and small group tutoring, participation in numerous “best practices” workshops for students with learning differences, and certification in English as a Second Language.

### Stacey Brooks

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B.A. Keene State College

Mrs. Brooks has over 22 years of experience in education as an English teacher, specialized instruction tutor, and assistant principal for students with multiple learning styles and abilities. Most recently she was a member of SAU 24's special education administrative team in New Hampshire.



STACEY BROOKS

*Ms. Bugoni & Mrs. Brooks believe maintaining high expectations, building scholastic confidence, and guiding students towards their potential are the keys to academic success.*

*"I'm not afraid  
of storms, for  
I'm learning to  
sail my ship."*

– Aeschylus

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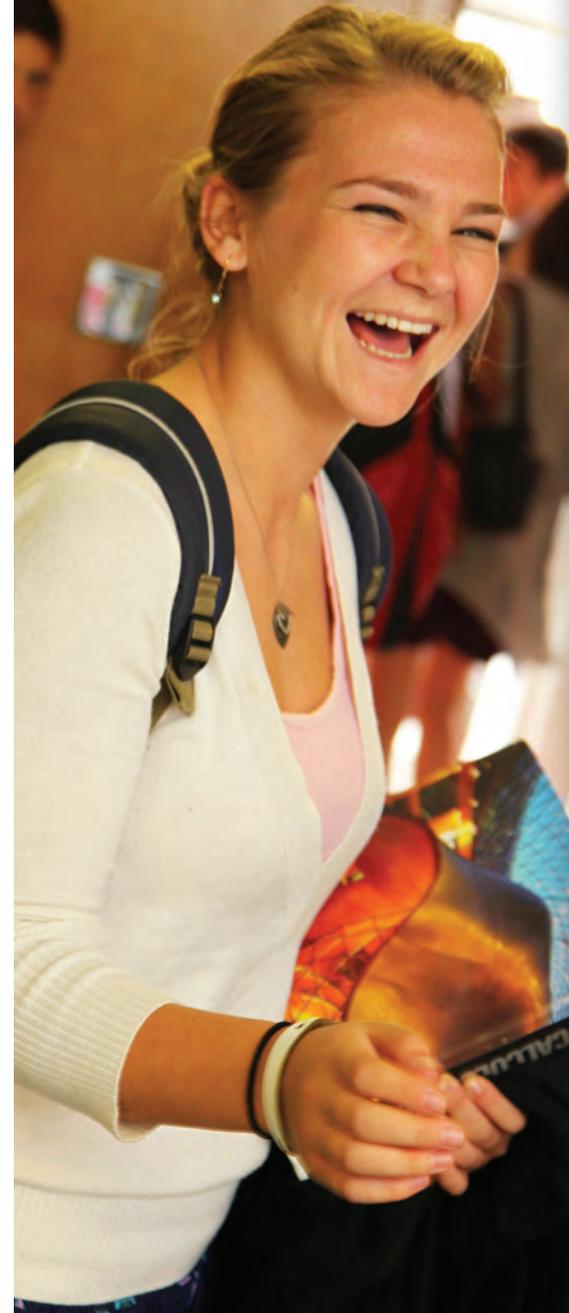
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**HYDE  
SCHOOL**  
Be The Best Possible You

HYDE SCHOOL ACADEMIC SUPPORT PROGRAM

WE TEACH  
**ACADEMIC  
SUPPORT**



*"Education is all a  
matter of building  
bridges."*

– Ralph Ellison



**HYDE  
SCHOOL**  
Be The Best Possible You

# Hyde's Academic Support Program: Leading Students to Success



## Overall Goal

Hyde's Academic Support Program combines the most current knowledge of strategies for students with specific learning challenges with Hyde's focus on developing independent learners and thinkers. This combined approach helps students to build both academic confidence and competence, important strengths for college and beyond.

## Personalized Academic Support for Students



The Hyde School Academic Support Program serves students who have particular learning needs\* and who require additional support in order to work toward success in Hyde's rigorous college-preparatory curriculum.

The program provides supplementary instruction in the areas of organization and study skills, language arts skills, mathematics, homework completion, test preparation and additional support in other content areas.



Hyde's individualized levels of support offer multiple pathways for students to develop the academic confidence and ownership necessary for success in college and beyond. The Director of Academic Support works with the Director of Studies, classroom teachers, parents, and the student to design the appropriate level of support for each student.

*\*The program can aid students with a variety of learning needs including: ADHD, Executive Function Disorder, and mild specific learning disabilities.*

# CONFIDENCE



# CHARACTER

## Levels of Support

**1 Learning Enhancement Services:** Learning Enhancement services provide specific skill development in the areas of academic reading and writing, math fundamentals, executive function, language development, study strategies, and test-taking. Students receiving learning enhancement services meet in a structured, one-on-one or small group setting within the daily academic rotation. Led by Hyde faculty or highly qualified private tutors, these sessions typically replace a sixth class or study hall, and work in alignment with students' other classes.

**2 Evening Guided Study Hall:** Guided Study meets 5 nights a week during scheduled evening study hours and is recommended for students needing a professionally-facilitated, structured, small-group setting to make good use of their study time. Trained professionals work directly with students to help them plan their time, initiate and complete assignments, develop good study habits, and provide academic assistance. In addition to providing tutoring in specific content areas, tutors also support and validate students' efforts to initiate and complete their assignments to the best of their ability.

**3 One-on-One Tutoring:** Options for more targeted one-on-one tutoring (e.g., specific assignments) are available upon request.

*For more information on program specifics and costs, please contact us.*