

# HYDE SCHOOL

Be The Best Possible You



## HYDE SCHOOL – BATH

616 High Street  
Bath, ME 04530-5002  
(207) 443-5584

## HYDE SCHOOL – WOODSTOCK

150 Route 169  
PO Box 237  
Woodstock, CT 06281-0237  
(860) 963-9096

**HYDE.EDU**

### *APPLICATION FOR ADMISSION*

Applicant Photo

(Applicant's Name)

### *FOR OFFICE USE ONLY*

- \_\_\_\_\_ Official Transcript
- \_\_\_\_\_ School Recommendation
- \_\_\_\_\_ English Recommendation
- \_\_\_\_\_ Math Recommendation
- \_\_\_\_\_ SSAT (optional)
- \_\_\_\_\_ Interview

COURAGE

INTEGRITY

LEADERSHIP

CURIOSITY

CONCERN

## Student Information

Applicant's Name \_\_\_\_\_ Gender: \_\_\_\_\_  
FIRST MIDDLE LAST

Preferred Name \_\_\_\_\_ Date of Birth \_\_\_\_\_ SS# \_\_\_\_\_

Applying:  Grade 9  Grade 10  Grade 11  Grade 12  PG  
 Boarding Student  Day Student  Bath, ME  Woodstock, CT

Home Address \_\_\_\_\_

Phone ( ) \_\_\_\_\_ E-mail \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Guardian/Parent Name (s) \_\_\_\_\_

Sibling Name	M/F	Date of Birth	Current School or College
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Name of relative (s) who attended Hyde School \_\_\_\_\_

If accepted to Hyde School, who will be financially responsible for your education?

Are you a candidate for financial aid?  Yes  No

## School Information

Current School \_\_\_\_\_ Present Grade \_\_\_\_\_

Independent/Private  Parochial  Public  Other (describe) \_\_\_\_\_

Principal or Head \_\_\_\_\_

Address \_\_\_\_\_

Have you ever skipped or repeated a grade?  Skipped  Repeated If so, which grade? \_\_\_\_\_

Names, dates, and addresses of any other schools attended in the past three years:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Guardian Information

**Guardian 1 Name**  MR.  MRS.  MS. \_\_\_\_\_ **SS#** \_\_\_\_\_

Address \_\_\_\_\_ FIRST \_\_\_\_\_ MIDDLE \_\_\_\_\_ LAST \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone ( ) \_\_\_\_\_ Cell ( ) \_\_\_\_\_ E-mail \_\_\_\_\_

Business Organization \_\_\_\_\_ Title \_\_\_\_\_

Bus. Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Bus. Phone \_\_\_\_\_ Bus. E-mail \_\_\_\_\_

Marital Status:  Single  Married  Divorced  Remarried  Separated  Widowed

Name of Spouse/Partner participating in family program: \_\_\_\_\_

**Guardian 2 Name**  MR.  MRS.  MS. \_\_\_\_\_ **SS#** \_\_\_\_\_

Address \_\_\_\_\_ FIRST \_\_\_\_\_ MIDDLE \_\_\_\_\_ LAST \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone ( ) \_\_\_\_\_ Cell ( ) \_\_\_\_\_ E-mail \_\_\_\_\_

Business Organization \_\_\_\_\_ Title \_\_\_\_\_

Bus. Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Bus. Phone \_\_\_\_\_ Bus. E-mail \_\_\_\_\_

Marital Status:  Single  Married  Divorced  Remarried  Separated  Widowed

Name of Spouse/Partner participating in family program: \_\_\_\_\_

**Other Relationship, if any**  Stepfather  Stepmother  Partner  Guardian

**Name**  MR.  MRS.  MS. \_\_\_\_\_ **SS#** \_\_\_\_\_

Address \_\_\_\_\_ FIRST \_\_\_\_\_ MIDDLE \_\_\_\_\_ LAST \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone ( ) \_\_\_\_\_ Cell ( ) \_\_\_\_\_ E-mail \_\_\_\_\_

Business Organization \_\_\_\_\_ Title \_\_\_\_\_

Bus. Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Bus. Phone \_\_\_\_\_ Bus. E-mail \_\_\_\_\_

**Other Relationship, if any**  Stepfather  Stepmother  Partner  Guardian

**Name**  MR.  MRS.  MS. \_\_\_\_\_ **SS#** \_\_\_\_\_

Address \_\_\_\_\_ FIRST \_\_\_\_\_ MIDDLE \_\_\_\_\_ LAST \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Home Phone ( ) \_\_\_\_\_ Cell ( ) \_\_\_\_\_ E-mail \_\_\_\_\_

Business Organization \_\_\_\_\_ Title \_\_\_\_\_

Bus. Address \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Bus. Phone \_\_\_\_\_ Bus. E-mail \_\_\_\_\_

**Grandparent 1 Name(s)**  MR.  MRS.  MS. \_\_\_\_\_ **SS#** \_\_\_\_\_

Address \_\_\_\_\_ FIRST \_\_\_\_\_ MIDDLE \_\_\_\_\_ LAST \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**Grandparent 2 Name(s)**  MR.  MRS.  MS. \_\_\_\_\_ **SS#** \_\_\_\_\_

Address \_\_\_\_\_ FIRST \_\_\_\_\_ MIDDLE \_\_\_\_\_ LAST \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**How did you learn about the Hyde School?** (If you learned about Hyde School from several sources, please specify all of them.)

hyde.edu       Educational Consultant       Media       Internet       Other

Consultant Name \_\_\_\_\_ Phone (     ) \_\_\_\_\_

Address \_\_\_\_\_ E-Mail \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Yes, I hereby authorize Hyde School to release my student's grades and progress reports to our educational consultant.

No, please do not release my student's grades or any other information to our educational consultant.

Other, family or friend who recommended Hyde School.

Name \_\_\_\_\_ Phone (     ) \_\_\_\_\_

Address \_\_\_\_\_ E-mail \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**Public Relations**

Yes, I hereby authorize Hyde School to publicize my student's name to these newspapers.

Hometown/Local Newspapers (to which announcements of student's accomplishments may be sent):

Name of Newspaper \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

Name of Newspaper \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_

**Statement of Purpose**

Each of us is gifted with a unique potential that defines a destiny. A commitment to character development enables us to achieve personal excellence and find fulfillment in life. To paraphrase Martin Luther King, Jr., we strive for a school where the members of our community will be judged not by their inherent talents or native abilities but by the content of their character.

Our primary goal is the personal growth of young men and women. Our experience, however, has taught us that all constituents — students, teachers, and parents—must strive for personal growth in order for Hyde's students to achieve their best. As we narrow the gap between what we want to foster and how we foster it, we continue to believe that our successes are due more to an adherence to a belief system than to a set curriculum. The cornerstones of that belief system are the Five Words and Five Principles.

The Five Words have adorned the school's shield since its founding:  
**COURAGE, INTEGRITY, LEADERSHIP, CURIOSITY, CONCERN.**

The **Five Principles** were adopted by the entire community in 1988.

**DESTINY**

Each of us is gifted with a unique potential.

**HUMILITY**

We believe in a power and a purpose beyond ourselves.

**CONSCIENCE**

We attain our best through character and conscience.

**TRUTH**

Truth is our primary guide.

**BROTHER'S KEEPER**

We help others achieve their best.

We value these words and aspire to reflect these principles in our individual and collective endeavors. The respect we accord each other is a direct reflection of this philosophy.

*There is a non-refundable \$100.00 application fee.*

*Hyde School does not discriminate on the basis of age, race color, sex, sexual orientation, marital status, religion, creed, ancestry, national or ethnic origin, or physical or mental handicap.*



## Application Instructions

We welcome your interest in the Hyde Schools and look forward to reviewing your application. Please follow the instructions below and return the completed forms to us as soon as possible. If you have any questions, please call the Admission Office to which you are applying.

***Application Form.*** Your parent(s)/guardian(s) should complete and return the application form.

***Recommendations.*** You should submit the personal recommendation form to an adult who knows you well, teacher recommendations to your current English and mathematics teachers, and the school recommendation and transcript request form to the office of your school's principal, head or guidance counselor. Please give each reference one of the enclosed Hyde School return envelopes, stamped, with each recommendation form.

***Personal Interview.*** Call the Hyde School Admission Office to which you are applying to make arrangements for your campus visit and family interview.

***SSAT (optional).*** Please have SSAT scores sent to Hyde School. The Admission Office of the school to which you are applying can answer any questions you may have regarding admission testing.

***Financial Aid.*** The Hyde Schools are committed to making the cost of an education at our schools affordable for students. Admission and financial aid decisions are made separately. Need-based financial aid is awarded, as determined by the school, using the assessment of the School and Student Service for Financial Aid, and a family's income tax information. To receive financial aid materials, please mark the appropriate box on the application form.

***School Transcript Records.*** In order to accurately place a student academically and to account for all previously earned credit, it is essential that we have all former school information (grades 7-12). It is imperative that you provide us with a transcript prior to your son's or daughter's interview. Upon enrollment, we must have an official transcript before class registration.



**From: Admission Office  
To: Parent(s) of Hyde Schools Applicant**

The Hyde Schools admission process requires that a full academic transcript and testing data for each applicant be submitted to the Admission Committee for evaluation of the student's capability and academic performance. In addition, please forward any results of educational and/or psychological evaluations.

Name of Student: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Social Security #: \_\_\_\_\_

**Information Requested:**

- Transcript of school records for at least the previous two years, current grades and teacher comments
- All standardized testing results
- Any educational testing or individual educational plans

**If enrolled:**

- The current year's final grades and comments
- All official academic records
- Health and immunization records

I authorize the release of the above documents to the Hyde Schools.

\_\_\_\_\_  
**Signature of Parent/Guardian**

\_\_\_\_\_  
**Date**

**To: Present School**

Please retain this signed release in the student's file. You will be notified promptly if the student is accepted and enrolled at one of the Hyde Schools.

Please send the requested information to:

Director of Admission  
The Hyde School - Bath  
616 High Street  
Bath, Maine 04530

## Principal, Head or Guidance Counselor Confidential School Recommendation

Name of Applicant \_\_\_\_\_

Present School \_\_\_\_\_

The student whose name appears above is a candidate for admission to the Hyde School. Please attach a full transcript of his/her grades and test scores for the present year to date and for the previous two years. Your candid evaluation of this student will assist us with our admission decision and, if the student is enrolled, aid us in correct placement. Any information and insights you can provide will be greatly appreciated and will be held in strictest confidence. Please return this form to the specified Hyde School Admission Office in the enclosed envelope at your earliest convenience. Thank you for your help.

How long have you known this student?

Please tell us what you can about the student's intellectual interests, abilities and academic achievement. Does the student's performance match his/her potential? Is the student self-motivated or does he/she require prodding and/or close supervision?

What observations can you make about the student's character, values, sense of purpose, concern for others and integrity? How is the student regarded by adults and by his/her peers?

Please describe the extent and quality of the student's involvement in extracurricular activities. Are you aware of any special talents or interests he/she may possess?

Are there any special or unusual circumstances (positive or negative) that may be relevant to the student's performance?

Has the student received any special educational services? If so, please explain.

Has the student experienced any disciplinary problems? If so, please explain here or on a separate piece of paper.

Please place a check in the box which most accurately describes the applicant in relation to other students of the same age:

	Outstanding	Above Average	Average	Limited	Insufficient Knowledge
Academic Potential	( )	( )	( )	( )	( )
Academic Achievement	( )	( )	( )	( )	( )
Courage	( )	( )	( )	( )	( )
Responsibility	( )	( )	( )	( )	( )
Creativity/Originality	( )	( )	( )	( )	( )
Intellectual Curiosity	( )	( )	( )	( )	( )
Personal Integrity	( )	( )	( )	( )	( )
Consideration and Concern for Others	( )	( )	( )	( )	( )
Level of Maturity	( )	( )	( )	( )	( )
Dependability	( )	( )	( )	( )	( )
Leadership	( )	( )	( )	( )	( )
Self-Confidence	( )	( )	( )	( )	( )
Emotional Stability	( )	( )	( )	( )	( )
Respect accorded by Peers	( )	( )	( )	( )	( )
Self-Discipline	( )	( )	( )	( )	( )
Ability to Relate with Adults	( )	( )	( )	( )	( )
Reaction to Criticism	( )	( )	( )	( )	( )

This report is based on:

( ) personal contact  
 ( ) counseling contact  
 ( ) teacher comments  
 ( ) records only

I recommend this student:

( ) enthusiastically  
 ( ) confidently  
 ( ) with reservations (please explain)

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We welcome any additional information you feel would be helpful to the Hyde School in evaluating this candidate's application. Please use a separate sheet of paper.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Printed name of person completing this form \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_

*Note: Please attach this student's transcript, including courses currently being taken, and a copy of your school's profile that explains your grading system in the enclosed envelope and return it to the Hyde School – Bath, Maine.*



# Confidential English Teacher Recommendation



Name of Applicant \_\_\_\_\_

Present School \_\_\_\_\_

The student whose name appears above is a candidate for admission to the Hyde School. Your candid evaluation of this student will assist us with our admission decision and, if he/she is enrolled, aid us in academic and boarding placements. Any information and insights you can provide will be greatly appreciated and will be held in strictest confidence. Please return this form to the Hyde School Admission Office in the enclosed envelope at your earliest convenience. Thank you for your help.

If you are unfamiliar with the Hyde School, please read the following paragraphs before completing this form:

*Hyde School was founded in 1966 by Joseph W. Gauld with the purpose of establishing an educational program that would concentrate on a student's character as well as his or her academic preparation for college.*

*The Hyde philosophy embodies the belief that every human being has the potential to achieve personal excellence, and it endeavors to locate, encourage, and develop this potential in each of its students. Regardless of their talents, abilities, or background, all students are expected to strive for their personal best in the areas of academics, athletics, performing arts, and community action.*

How long have you known this student?

At what level is this student operating?

- Course Level:      Highest
- Accelerated
- Grade Level
- Below Grade Level

Name of texts and literature used:

General topics covered in course:

What are the first words that come to mind in describing this student?

Please describe the student's class participation and working relationship with both peers and adults.

Please place a check in the box which most accurately describes the applicant in relation to other students of the same age:

	Outstanding	Above Average	Average	Limited	Insufficient Knowledge
Academic Potential	( )	( )	( )	( )	( )
Academic Achievement	( )	( )	( )	( )	( )
Courage	( )	( )	( )	( )	( )
Responsibility	( )	( )	( )	( )	( )
Creativity/Originality	( )	( )	( )	( )	( )
Reading Skills	( )	( )	( )	( )	( )
Writing Ability	( )	( )	( )	( )	( )
Intellectual Curiosity	( )	( )	( )	( )	( )
Personal Integrity	( )	( )	( )	( )	( )
Consideration and Concern for Others	( )	( )	( )	( )	( )
Level of Maturity	( )	( )	( )	( )	( )
Dependability	( )	( )	( )	( )	( )
Leadership	( )	( )	( )	( )	( )
Self-Confidence	( )	( )	( )	( )	( )
Emotional Stability	( )	( )	( )	( )	( )
Respect accorded by Peers	( )	( )	( )	( )	( )
Self-Discipline	( )	( )	( )	( )	( )
Ability to Relate with Adults	( )	( )	( )	( )	( )
Reaction to Criticism	( )	( )	( )	( )	( )

This report is based on:

( ) personal contact  
 ( ) counseling contact  
 ( ) teacher comments  
 ( ) records only

I recommend this student:

( ) enthusiastically  
 ( ) confidently  
 ( ) with reservations (please explain)

We welcome any additional information you feel would be helpful to the Hyde School in evaluating this candidate's application. Please use a separate sheet of paper.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Printed name of person completing this form \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_

This student is applying to The Hyde School in Bath, Maine. Please use the enclosed envelope to return your recommendation.

# Confidential Mathematics Teacher Recommendation



Name of Applicant \_\_\_\_\_

Present School \_\_\_\_\_

The student whose name appears above is a candidate for admission to the Hyde School. Your candid evaluation of this student will assist us with our admission decision and, if he/she is enrolled, aid us in academic and boarding placements. Any information and insights you can provide will be greatly appreciated and will be held in strictest confidence. Please return this form to the Hyde School Admission Office in the enclosed envelope at your earliest convenience. Thank you for your help.

If you are unfamiliar with the Hyde School, please read the following paragraphs before completing this form:

*Hyde School was founded in 1966 by Joseph W. Gauld with the purpose of establishing an educational program that would concentrate on a student's character as well as his or her academic preparation for college.*

*The Hyde philosophy embodies the belief that every human being has the potential to achieve personal excellence, and it endeavors to locate, encourage, and develop this potential in each of its students. Regardless of their talents, abilities, or background, all students are expected to strive for their personal best in the areas of academics, athletics, performing arts, and community action.*

How long have you known this student?

At what level is this student operating?

- Course Level:     ( )   Highest
- ( )   Accelerated
- ( )   Grade Level
- ( )   Below Grade Level

Name of texts used:

General topics covered in course:

To what extent has the student mastered the material covered in this course so far?

Please describe the student's ability in problem solving and in dealing with abstract concepts.

Please place a check in the box which most accurately describes the applicant in relation to other students of the same age:

	Outstanding	Above Average	Average	Limited	Insufficient Knowledge
Academic Potential	( )	( )	( )	( )	( )
Academic Achievement	( )	( )	( )	( )	( )
Courage	( )	( )	( )	( )	( )
Responsibility	( )	( )	( )	( )	( )
Creativity/Originality	( )	( )	( )	( )	( )
Intellectual Curiosity	( )	( )	( )	( )	( )
Personal Integrity	( )	( )	( )	( )	( )
Consideration and Concern for Others	( )	( )	( )	( )	( )
Level of Maturity	( )	( )	( )	( )	( )
Dependability	( )	( )	( )	( )	( )
Leadership	( )	( )	( )	( )	( )
Self-Confidence	( )	( )	( )	( )	( )
Emotional Stability	( )	( )	( )	( )	( )
Respect accorded by Peers	( )	( )	( )	( )	( )
Self-Discipline	( )	( )	( )	( )	( )
Ability to Relate with Adults	( )	( )	( )	( )	( )
Reaction to Criticism	( )	( )	( )	( )	( )

This report is based on:

( ) personal contact

( ) counseling contact

( ) teacher comments

( ) records only

I recommend this student:

( ) enthusiastically

( ) confidently

( ) with reservations (please explain)

---

We welcome any additional information you feel would be helpful to the Hyde School in evaluating this candidate's application. Please use a separate sheet of paper.

Signature \_\_\_\_\_ Date \_\_\_\_\_

Printed name of person completing this form \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_

This student is applying to The Hyde School in Bath, Maine. Please use the enclosed envelope to return your recommendation.