Personalized Support for Students

The Hyde Woodstock Academic Support Program serves students who have particular learning needs and who require additional support in order to work towards success in Hyde’s rigorous academic curriculum. The Academic Support Program provides supplementary instruction in the areas of organization and study skills, written composition, reading comprehension, reading fluency, mathematics, homework completion, test preparation and additional support in academic subjects. Student ownership of the learning process is emphasized as the program helps guide students to understand how their motivation, attitude, and effort contribute to their achievement and success.

Overall Goal

The Program is designed to help students both learn and utilize strategies for academic success that can eventually be sustained without additional support. In short, the Academic Support Program is designed to move students towards independence. How long this takes differs from student to student. Parents and the Director of Studies will receive a progress report at the end of each grading period (fall, winter and spring). This report will highlight any changes or modifications to the academic success plan.
Targeted Levels of Support
There are three levels of academic support available. Some of these may be combined with other levels of support. For more information on program specifics and costs, please contact us.

- **Learning Skills Program**: The Learning Skills Program is held during the school day within the daily academic rotation and is recommended for students needing support several times a week in academics and foundational strategies. In a structured, one-on-one or small group setting, students receive individualized attention in the areas of maintaining routine organization, learning and using good study habits, writing, reading fluency, math fluency, and other forms of remediation while receiving support in their academic subjects. Skills are taught in alignment with students’ assignments for skill reinforcement.

- **Evening Guided Study Hall**: Evening Guided Study Hall meets 5 days a week during students’ evening study hours and is recommended for students needing a professionally-facilitated, structured, small-group setting to make good use of their study time. Trained professionals work directly with students to help them plan their time, initiate and complete assignments, develop good study habits and provide academic assistance. The goal is not to tutor, specifically, but to support and validate students’ efforts to initiate and complete their assignments.

- **Private Tutoring**: Hyde works with several highly qualified private tutors who are versed in learning strategies that promote academic success. This is an excellent option for students needing language arts, mathematics, test preparation, or study skills assistance on a once-a-week basis.

The Academic Support Program can aid students with a variety of learning needs including: ADHD, Executive Function Disorder, and mild specific learning disabilities.

Holly Thompson
Coordinator of Academic Support
B.A. Western College (OH)
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Ms. Thompson has 44 years of experience working in secondary education and has been at Hyde since 2000. Her M.A. is in Educational Psychology with specialization in remedial reading, and her M.S.P. is in Special Education. She has permanent certification in Special Education, School Administration, English, and Social Studies. As a lifelong educator, Ms. Thompson believes maintaining high expectations, building scholastic confidence, and guiding students towards their potential are the keys to academic success.

For more information, contact:
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Scan this box with your smartphone to learn more about academic support at Hyde.

hyde.edu
hyde.edu/academics/academic-support

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