Personalized Support for Students

The Hyde School Bath Academic Support Program serves students with particular learning needs and who require specialized support in order to work towards success in Hyde’s rigorous academic curriculum. The Academic Support Program provides individualized instruction in the areas of organization and study skills, written composition, reading comprehension, reading fluency, math, homework completion, test preparation and additional support in academic subjects. Student ownership of the learning process is emphasized as the program helps guide students to understand how their motivation, attitude, and positive self-image contribute to their achievement and success.

The Program in Action

With input from parents, teachers and any supporting documentation, Hyde’s Director of Studies and the Director of Academic Support identify student candidates for the program. Academic Support candidates may also be assessed to measure reading and academic background. The results of these assessments, as well as supporting documentation, are used to recommend an ongoing educational plan. The overall strategy is to help students learn strategies for academic success that they eventually can sustain on their own.
Character

Targeted Levels of Support

There are three levels of academic support available. Some of these may be combined with other levels of support. For more information on program specifics and costs, please contact us.

- Learning Skills Program: The Learning Skills Program is held during the school day during students’ study hall periods and is recommended for students needing support several times a week in academics and foundational strategies. In a structured, small group setting, students receive individualized attention in the areas of maintaining routine organization, learning and using good study habits, writing, reading fluency, and other forms of remediation while receiving support in their academic subjects. Skills are taught in alignment with students’ assignments for skill reinforcement. Technological support for reading and editing are available to students, including Kurzweil text-to-speech reader and the Fast ForWord Program.

- Evening Guided Study Hall: Evening Guided Study Hall meets 6 days a week during students’ evening study hours and is recommended for students needing a professionally-facilitated, structured, small-group setting to make good use of their study time. Trained professionals work directly with students to help them plan their time, initiate and complete assignments, develop good study habits and provide academic assistance. The goal is not to tutor, specifically, but to support and validate students’ efforts to initiate and complete their assignments.

- Private Tutoring: Hyde works with a team of highly-qualified private tutors who are versed in different learning styles for individual students. This is an excellent option for students needing assistance on a once-a-week basis.

The Academic Support Program can aid students with a variety of learning needs including: ADHD, Executive Function Disorder, and mild specific learning disabilities.

Confidence

Academic Support Program Director

Jessica Marchand
B.A. Wheaton College (MA)
M.S. Ed. Simmons College
Ms. Marchand has 14 years of experience working in public and private schools, including seven years at Landmark School, where she excelled at teaching students with a variety of learning needs. Her personal philosophy of teaching is that all students can learn and that all learners must be able to question, make mistakes, feel challenged, and above all, gain the confidence necessary to be fully active learners. In the Academic Support Program, Ms. Marchand provides a supportive, encouraging, and safe learning environment where students can develop as individuals and as learners.

For more information, contact:
Jessica Marchand
207.443.7305 | jmarchand@hyde.edu

hyde.edu
hyde.edu/academics/academic-support

616 High Street
Bath, Maine 04530
207.443.5584