



Application Instructions

We welcome your interest in the Hyde Schools and look forward to reviewing your application. Please follow the instructions below and return the completed forms to us as soon as possible. If you have any questions, please call the Admission Office to which you are applying.

Application Form. Your parent(s)/guardian(s) should complete and return the application form.

Recommendations. You should submit the personal recommendation form to an adult who knows you well, teacher recommendations to your current English and mathematics teachers, and the school recommendation and transcript request form to the office of your school's principal, head or guidance counselor. Please give each reference one of the enclosed Hyde School return envelopes, stamped, with each recommendation form.

Personal Interview. Call the Hyde School Admission Office to which you are applying to make arrangements for your campus visit and family interview.

SSAT (optional). Please have SSAT scores sent to Hyde School. The Admission Office of the school to which you are applying can answer any questions you may have regarding admission testing.

Financial Aid. The Hyde Schools are committed to making the cost of an education at our schools affordable for students. Admission and financial aid decisions are made separately. Need-based financial aid is awarded, as determined by the school, using the assessment of the School and Student Service for Financial Aid, and a family's income tax information. To receive financial aid materials, please mark the appropriate box on the application form.

School Transcript Records. In order to accurately place a student academically and to account for all previously earned credit, it is essential that we have all former school information (grades 7-12). It is imperative that you provide us with a transcript prior to your son's or daughter's interview. Upon enrollment, we must have an official transcript before class registration.

HYDE SCHOOLS

PREPARATION FOR LIFE



HYDE SCHOOL – BATH

616 High Street
Bath, ME 04530-5002
(207) 443-5584

HYDE SCHOOL – WOODSTOCK

150 Route 169
PO Box 237
Woodstock, CT 06281-0237
(860) 963-9096

HYDE.EDU

APPLICATION FOR ADMISSION

Applicant Photo

(Applicant's Name)

FOR OFFICE USE ONLY

- _____ Official Transcript
- _____ School Recommendation
- _____ English Recommendation
- _____ Math Recommendation
- _____ Personal Recommendation
- _____ SSAT (optional)
- _____ Interview

COURAGE

INTEGRITY

LEADERSHIP

CURIOSITY

CONCERN

■ Student Information

Applicant's Full Name _____ Male Female

Preferred Name _____ Date of Birth _____ SS# _____

Applying : Grade 9 Grade 10 Grade 11 Grade 12
 Boarding Student Day Student Bath, ME Woodstock, CT

Home Address _____

Phone () _____ E-mail _____

Student Signature _____ Date _____

Custodial Parent Name (s) _____

Sibling Name	Age	Current School or College
_____	_____	_____
_____	_____	_____
_____	_____	_____

Name of relative (s) who attended Hyde Schools _____

If accepted to Hyde School, who will be financially responsible for your education?

Are you a candidate for financial aid? Yes No

■ School Information

Current School _____ Present Grade _____

Independent/Private Parochial Public Other (describe) _____

Principal or Head _____

Address _____

Have you ever skipped or repeated a grade? Skipped Repeated If so, which grade? _____

Names, dates, and addresses of any other schools attended in the past three years:

■ Parent Information

Father's Full Name _____ **SS#** _____

Address _____ City _____ State _____ Zip _____

Home Phone () _____ Cell () _____ E-mail _____

Business/Organization _____ Title _____

Bus. Address _____ City _____ State _____ Zip _____

Bus. Phone () _____ Bus. E-mail _____

Marital Status (mark all applicable): Married Divorced Remarried Separated Widowed

Name of Spouse/Partner participating in family program: _____

Mother's Full Name _____ **SS#** _____

Address _____ City _____ State _____ Zip _____

Home Phone () _____ Cell () _____ E-mail _____

Business/Organization _____ Title _____

Bus. Address _____ City _____ State _____ Zip _____

Bus. Phone () _____ Bus. E-mail _____

Marital Status (mark all applicable): Married Divorced Remarried Separated Widowed

Name of Spouse/Partner participating in family program: _____

Father's Other Relationship, if any Stepparent Partner Guardian

Full Name _____ **SS#** _____

Address _____ City _____ State _____ Zip _____

Home Phone () _____ Cell () _____ E-mail _____

Business/Organization _____ Title _____

Bus. Address _____ City _____ State _____ Zip _____

Bus. Phone () _____ Bus. E-mail _____

Mother's Other Relationship, if any Stepparent Partner Guardian

Full Name _____ **SS#** _____

Address _____ City _____ State _____ Zip _____

Home Phone () _____ Cell () _____ E-mail _____

Business/Organization _____ Title _____

Bus. Address _____ City _____ State _____ Zip _____

Bus. Phone () _____ Bus. E-mail _____

Grandparent (s)

Full Name (s) _____

Address _____ City _____ State _____ Zip _____

Grandparent (s)

Full Name (s) _____

Address _____ City _____ State _____ Zip _____

How did you learn about the Hyde Schools? (If you learned about Hyde Schools from several sources, please specify all of them.)

- www.hyde.edu** **Educational Consultant** **Media** **Internet** **Other**

Consultant Name _____ Phone () _____

Address _____ E-mail _____

City _____ State _____ Zip _____

Yes, I hereby authorize Hyde School to release my child's grades and progress reports to our educational consultant.

No, please do not release my child's grades or any other information to our educational consultant.

Name of Student _____ **Parent Signature** _____

Other, family or friend who recommended Hyde Schools

Name _____ Phone () _____

Address _____ E-mail _____

City _____ State _____ Zip _____

Public Relations

Yes, I hereby authorize Hyde Schools to publicize my son's/daughter's name to these newspapers.

Hometown/Local Newspapers (to which announcements of student's accomplishments may be sent):

Name of Newspaper _____ City _____ State _____

Name of Newspaper _____ City _____ State _____

Statement of Purpose

Each of us is gifted with a unique potential that defines a destiny. A commitment to character development enables us to achieve personal excellence and find fulfillment in life. To paraphrase Martin Luther King, Jr., we strive for a school where the members of our community will be judged not by their inherent talents or native abilities but by the content of their character.

Our primary goal is the personal growth of young men and women. Our experience, however, has taught us that all constituents — students, teachers, and parents—must strive for personal growth in order for Hyde's students to achieve their best. As we narrow the gap between what we want to foster and how we foster it, we continue to believe that our successes are due more to an adherence to a belief system than to set curriculum. The cornerstones of that belief system are the Five Words and Five Principles.

The Five Words have adorned the school's shield since its founding:
COURAGE, INTEGRITY, LEADERSHIP, CURIOSITY, CONCERN.

The **Five Principles** were adopted by the entire community in 1988.

DESTINY

Each of us is gifted with a unique potential.

HUMILITY

We believe in a power and a purpose beyond ourselves.

CONSCIENCE

We attain our best through character and conscience.

TRUTH

Truth is our primary guide.

BROTHER'S KEEPER

We help others achieve their best.

We value these words and aspire to reflect these principles in our individual and collective endeavors. The respect we accord each other is a direct reflection of this philosophy.

There is a non-refundable \$100.00 application fee, which includes the interview and a copy of "The Biggest Job We'll Ever Have" by Malcolm and Laura Gauld.

Hyde Schools do not discriminate on the basis of age, race color, sex, sexual orientation, marital status, religion, creed, ancestry, national or ethnic origin, or physical or mental handicap.

Confidential Personal Recommendation

Name of Applicant _____

Present School _____

The student whose name appears above is a candidate for admissions to the Hyde Schools. Your candid evaluation of this student will assist us with our admission decision and, if he/she is enrolled, aid us in academic and boarding placements. Any information and insights you can provide will be greatly appreciated and will be held in strictest confidence. Please return this form to the Hyde School Admissions Office in the enclosed envelope at your earliest convenience. Thank you for your help.

If you are unfamiliar with the Hyde School, please read the following paragraphs before completing this form:

Hyde School was founded in 1966 by Joseph W. Gauld with the purpose of establishing an educational program that would concentrate on a student's character as well as his or her academic preparation for college.

The Hyde philosophy embodies the belief that every human being has the potential to achieve personal excellence, and it endeavors to locate, encourage, and develop this potential in each of its students. Regardless of their talents, abilities, or background, all students are expected to strive for their personal best in the areas of academics, athletics, performing arts, and community action.

How long have you known this student?

Please describe the context in which you have known the applicant.

Please tell us what you can about the applicant's personal qualities by providing specific information, or relating an anecdote, that gives significant insight into his/her personality and character.

How do you perceive the applicant's ability to relate to his/her peers? To adults?

Are there any special or unusual circumstances of which we should be aware?

In what areas would you expect the applicant to contribute most to the Hyde School?

We welcome any additional comments you might wish to include concerning the applicant as a person and as a student. Feel free to attach additional sheets of paper.

Signature _____ Date _____

Printed name of person completing this form _____

School _____

Address _____

Telephone _____

This student is applying to the Hyde School in Bath, Maine. Please use the enclosed envelope to return your recommendation.

Confidential English Teacher Recommendation

Name of Applicant _____

Present School _____

The student whose name appears above is a candidate for admissions to the Hyde Schools. Your candid evaluation of this student will assist us with our admission decision and, if he/she is enrolled, aid us in academic and boarding placements. Any information and insights you can provide will be greatly appreciated and will be held in strictest confidence. Please return this form to the Hyde School Admissions Office in the enclosed envelope at your earliest convenience. Thank you for your help.

If you are unfamiliar with the Hyde School, please read the following paragraphs before completing this form:

Hyde School was founded in 1966 by Joseph W. Gauld with the purpose of establishing an educational program that would concentrate on a student's character as well as his or her academic preparation for college.

The Hyde philosophy embodies the belief that every human being has the potential to achieve personal excellence, and it endeavors to locate, encourage, and develop this potential in each of its students. Regardless of their talents, abilities, or background, all students are expected to strive for their personal best in the areas of academics, athletics, performing arts, and community action.

How long have you known this student?

At what level is this student operating?

- Course Level: Highest
 Accelerated
 Grade Level
 Below Grade Level

Name of texts and literature used:

General topics covered in course:

What are the first words that come to mind in describing this student?

Please describe the student's class participation and working relationship with both peers and adults.

Please place a check in the box which most accurately describes the applicant in relation to other students of the same age:

	Outstanding	Above Average	Average	Limited	Insufficient Knowledge
Academic Potential	()	()	()	()	()
Academic Achievement	()	()	()	()	()
Courage	()	()	()	()	()
Responsibility	()	()	()	()	()
Creativity/Originality	()	()	()	()	()
Reading Skills	()	()	()	()	()
Writing Ability	()	()	()	()	()
Intellectual Curiosity	()	()	()	()	()
Personal Integrity	()	()	()	()	()
Consideration and Concern for Others	()	()	()	()	()
Level of Maturity	()	()	()	()	()
Dependability	()	()	()	()	()
Leadership	()	()	()	()	()
Self-Confidence	()	()	()	()	()
Emotional Stability	()	()	()	()	()
Respect accorded by Peers	()	()	()	()	()
Self-Discipline	()	()	()	()	()
Ability to Relate with Adults	()	()	()	()	()
Reaction to Criticism	()	()	()	()	()

This report is based on: () personal contact
 () counseling contact
 () teacher comments
 () records only

I recommend this student: () enthusiastically
 () confidently
 () with reservations (please explain)

We welcome any additional information you feel would be helpful to the Hyde Schools in evaluating this candidate's application. Please use a separate sheet of paper.

Signature _____ Date _____

Printed name of person completing this form _____

School _____

Address _____

Telephone _____

This student is applying to The Hyde School in Bath, Maine. Please use the enclosed envelope to return your recommendation.

Confidential Mathematics Teacher Recommendation

Name of Applicant _____

Present School _____

The student whose name appears above is a candidate for admissions to the Hyde Schools. Your candid evaluation of this student will assist us with our admission decision and, if he/she is enrolled, aid us in academic and boarding placements. Any information and insights you can provide will be greatly appreciated and will be held in strictest confidence. Please return this form to the Hyde School Admissions Office in the enclosed envelope at your earliest convenience. Thank you for your help.

If you are unfamiliar with the Hyde School, please read the following paragraphs before completing this form:

Hyde School was founded in 1966 by Joseph W. Gauld with the purpose of establishing an educational program that would concentrate on a student's character as well as his or her academic preparation for college.

The Hyde philosophy embodies the belief that every human being has the potential to achieve personal excellence, and it endeavors to locate, encourage, and develop this potential in each of its students. Regardless of their talents, abilities, or background, all students are expected to strive for their personal best in the areas of academics, athletics, performing arts, and community action.

How long have you known this student?

At what level is this student operating?

- Course Level: () Highest
 () Accelerated
 () Grade Level
 () Below Grade Level

Name of texts used:

General topics covered in course:

To what extent has the student mastered the material covered in this course so far?

Please describe the student's ability in problem solving and in dealing with abstract concepts.

Please place a check in the box which most accurately describes the applicant in relation to other students of the same age:

	Outstanding	Above Average	Average	Limited	Insufficient Knowledge
Academic Potential	()	()	()	()	()
Academic Achievement	()	()	()	()	()
Courage	()	()	()	()	()
Responsibility	()	()	()	()	()
Creativity/Originality	()	()	()	()	()
Intellectual Curiosity	()	()	()	()	()
Personal Integrity	()	()	()	()	()
Consideration and Concern for Others	()	()	()	()	()
Level of Maturity	()	()	()	()	()
Dependability	()	()	()	()	()
Leadership	()	()	()	()	()
Self-Confidence	()	()	()	()	()
Emotional Stability	()	()	()	()	()
Respect accorded by Peers	()	()	()	()	()
Self-Discipline	()	()	()	()	()
Ability to Relate with Adults	()	()	()	()	()
Reaction to Criticism	()	()	()	()	()

This report is based on:

() personal contact
 () counseling contact
 () teacher comments
 () records only

I recommend this student:

() enthusiastically
 () confidently
 () with reservations (please explain)

We welcome any additional information you feel would be helpful to the Hyde Schools in evaluating this candidate's application. Please use a separate sheet of paper.

Signature _____ Date _____

Printed name of person completing this form _____

School _____

Address _____

Telephone _____

This student is applying to The Hyde School in Woodstock, Connecticut. Please use the enclosed envelope to return your recommendation.

Principal, Head or Guidance Counselor Confidential School Recommendation

Name of Applicant _____

Present School _____

The student whose name appears above is a candidate for admission to the Hyde Schools. Please attach a full transcript of his/her grades and test scores for the present year to date and for the previous two years. Your candid evaluation of this student will assist us with our admission decision and, if the student is enrolled, aid us in correct placement. Any information and insights you can provide will be greatly appreciated and will be held in strictest confidence. Please return this form to the specified Hyde School Admission Office in the enclosed envelope at your earliest convenience. Thank you for your help.

How long have you known this student?

Please tell us what you can about the student's intellectual interests, abilities and academic achievement. Does the student's performance match his/her potential? Is the student self-motivated or does he/she require prodding and/or close supervision?

What observations can you make about the student's character, values, sense of purpose, concern for others and integrity? How is the student regarded by adults and by his/her peers?

Please describe the extent and quality of the student's involvement in extracurricular activities. Are you aware of any special talents or interests he/she may possess?

Are there any special or unusual circumstances (positive or negative) that may be relevant to the student's performance?

Has the student received any special educational services? If so, please explain.

Has the student experienced any disciplinary problems? If so, please explain here or on a separate piece of paper.

Please place a check in the box which most accurately describes the applicant in relation to other students of the same age:

	Outstanding	Above Average	Average	Limited	Insufficient Knowledge
Academic Potential	()	()	()	()	()
Academic Achievement	()	()	()	()	()
Courage	()	()	()	()	()
Responsibility	()	()	()	()	()
Creativity/Originality	()	()	()	()	()
Intellectual Curiosity	()	()	()	()	()
Personal Integrity	()	()	()	()	()
Consideration and Concern for Others	()	()	()	()	()
Level of Maturity	()	()	()	()	()
Dependability	()	()	()	()	()
Leadership	()	()	()	()	()
Self-Confidence	()	()	()	()	()
Emotional Stability	()	()	()	()	()
Respect accorded by Peers	()	()	()	()	()
Self-Discipline	()	()	()	()	()
Ability to Relate with Adults	()	()	()	()	()
Reaction to Criticism	()	()	()	()	()
This report is based on:	()	personal contact			
	()	counseling contact			
	()	teacher comments			
	()	records only			
I recommend this student:	()	enthusiastically			
	()	confidently			
	()	with reservations (please explain)			

We welcome any additional information you feel would be helpful to the Hyde Schools in evaluating this candidate's application. Please use a separate sheet of paper.

Signature _____ Date _____

Printed name of person completing this form _____

School _____

Address _____

Telephone _____

Note: Please attach this student's transcript, including courses currently being taken, and a copy of your school's profile that explains your grading system in the enclosed envelope and return it to the Hyde School – Bath, Maine.



From: Admission Office
To: Parent(s) of Hyde Schools Applicant

The Schools admission process requires that a full academic transcript and testing data for each applicant be submitted to the Admission Committee for evaluation of the student's capability and academic performance. In addition, please forward any results of educational and/or psychological evaluations.

Name of Student: _____

Date of Birth: _____ Social Security #: _____

Information Requested:

- Transcript of school records for at least the previous two years, current grades and teacher comments
- All standardized testing results
- Any educational testing or individual educational plans

If enrolled:

- The current year's final grades and comments
- All official academic records
- Health and immunization records

I authorize the release of the above documents to the Hyde Schools.

Signature of Parent/Guardian

Date

To: Present School

Please retain this signed release in the student's file. You will be notified promptly if the student is accepted and enrolled at one of the Hyde Schools.

Please send the requested information to:

Director of Admission
The Hyde School - Bath
616 High Street
Bath, Maine 04530